The BRASSALL BUZZ

Our Vision: An Excellent School Where Students Achieve Their Potential

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Parents & Citizens’ Association meets 3rd Monday of the month at 7.00pm.

Great state. Great opportunity.
Across the Principal’s Desk …

**Student Reporting 2015**

Reporting is part of communicating with parents and building the school-parent partnership to improve student learning. School reporting processes should be clear and transparent both to students and the community, so that parents understand:

- the learning expectations for the student
- the student’s achievement against expected standards
- how well the student is engaging with the expected learning
- how the student may be able to improve.

In addition to providing written reports, schools offer parents opportunities to discuss their child’s educational performance at the school with their child’s teacher(s), at least twice a year. Schools have established procedures in place for parent-teacher interviews.

**Reporting in Prep**

The Prep year has been recognised as the first year of schooling in Queensland from 2012. Prep is equivalent to the Foundation year (F) of the Australian Curriculum. The requirements for reporting in Prep now uses the following five-point scale to report student achievement in the Australian Curriculum English, Mathematics, Science, History and Geography:

- **Applying (AP):** The student applies a thorough understanding of the required concepts, facts and procedures. The student demonstrates a high level of skill that can be transferred to new situations.
- **Making Connections (MC):** The student makes connections using the curriculum content and demonstrates a clear understanding of the required concepts, facts and procedures. The student applies a varying level of skills in situations familiar to them and is beginning to transfer skills to new situations.
- **Working With (WW):** The student can work with the curriculum content and demonstrates understanding of the required concepts, facts and procedures. The student can apply skills in situations familiar to them.
- **Exploring (EX):** The student is exploring the curriculum content and demonstrates understanding of aspects of the required concepts, facts and procedures. The student applies a varying level of skill in situations familiar to them.
- **Becoming Aware (BA):** The student is becoming aware of the curriculum content and demonstrates a basic understanding of aspects of required concepts, facts and procedures. The student is beginning to apply skills in situations familiar to them.
- **Sound (S):** The student can work with the curriculum content and demonstrates understanding of the required concepts, facts and procedures. The student applies a high level of skill in situations familiar to them.

**Report on Effort and Behaviour using comments only.**

**Reporting in Years 1 and 2**

Years 1 and 2 continue to use the following five-point scale to report student achievement:

- **Very High (VH):** The student applies a thorough understanding of the required concepts, facts and procedures. The student demonstrates a high level of skill that can be transferred to new situations.
- **High (H):** The student makes connections using the curriculum content and demonstrates a clear understanding of the required concepts, facts and procedures. The student applies a high level of skill in situations familiar to them.
- **Support Required (SR):** The student is becoming aware of the curriculum content and demonstrates a basic understanding of aspects of required concepts, facts and procedures. The student is beginning to apply skills in situations familiar to them.

**Report on Effort and Behaviour using: Very High, High, Sound, Developing and Support Required.**

**Reporting in Years 3 to 6**

For Years 3 to 6 the following five-point scale applies to report on student achievement:

- **A:** Evidence in a student’s work typically demonstrates a very high level of knowledge and understanding of the content (facts, concepts, and procedures), and application of skills.
- **B:** Evidence in a student’s work typically demonstrates a high level of knowledge and understanding of the content (facts, concepts, and procedures), and application of skills.
- **C:** Evidence in a student’s work typically demonstrates a sound level of knowledge and understanding of the content (facts, concepts, and procedures), and application of skills.
- **D:** Evidence in a student’s work typically demonstrates a limited level of knowledge and understanding of the content (facts, concepts, and procedures), and application of skills.
- **E:** Evidence in a student’s work typically demonstrates a very limited level of knowledge and understanding of the content (facts, concepts, and procedures), and application of skills.
**Semester 1 Student Reporting**

All of our students from Prep to Year 6 receive their semester Report Cards next week. The issuing of Report Cards is an ideal time for parents to have a reflective discussion with their children about progress made and how well they feel that they have applied themselves to their learning. It is a great opportunity for you and your children to have a real discussion about their learning and to set some realistic learning goals for them for the remainder of the year. Many of our students have made significant progress throughout the semester, and their achievements should be commended - well done! This semester, students across Prep to 6 will receive a Principal’s/Deputy Principal’s Award based on four distinct criteria:

- **Overall attainment of ‘A’ or Very High’ for their Achievement in English and Mathematics.**
- **Overall attainment of ‘A’ or ‘Very High’ for their Effort in English and Mathematics.**
- **Students who had zero (0) days absent for the entire Semester.**

**Keep a watch on our school these holidays**

With the holidays fast approaching, we need you to look out for after-hours crimes in our school. If you see anything suspicious, please remember to call the School Watch number – 13 17 88.

Warm Regards and Best Wishes

Mr Greg Brand
Principal

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**From the Deputies**

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**SWPBS - School Wide Positive Behaviour Support**

Be Respectful, Be Responsible, Be Safe, Be A Learner

**Focus lessons for the next fortnight are:**

**Week 10:** Be Respectful, Responsible and Safe - on excursions and at sport

**Term 3, Week 1:** Be Respectful - Listen and follow adult directions the first time.

Congratulations to the children whose names appear below on reaching their Buzz Card milestone:

**15 Buzz Cards - Sausage Sizzle**

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<td>Orlando A, Brooklin B, Maya L</td>
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<td>6W</td>
<td>Tristan C, Adelase g, Braidy K, Samuel L, Tessa W, Rebekah S</td>
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Congratulations also to all our students who are receiving a Level A (Excellent) or Level B (Very Good) for Behaviour on their Report Cards. As part of our congratulations these students will be having a celebration party on Friday 26 June. The students will be invited to the Hall for an hour of fun & games. What a fabulous way to end Term 2!!!!!!

Buz wishes everyone a great and restful holiday and looks forward to seeing everyone back ready to ‘Buzz’ into Term 3.

**Royne (Buzz Man) Penny**
Deputy Principal

**Semester 1 Attendance**

We have seen an upward trend in overall school attendance over the last 2 weeks. As a school we are remaining above our 2015 Target of 91.2%. As a result we have seen significant movement in the academic achievement of many of our students.

At the beginning of Term 3 we will be celebrating our students that have had 100% Attendance in Term 2 and the students that have been at school EVERY DAY for ALL of Semester 1.

**Summa Todd**
Deputy Principal
Premier’s Reading Challenge

We are delighted to invite all Brassall State School students to join in the 2015 Premier’s Reading Challenge. As well as being fun, the challenge aims to boost children’s literacy skills by encouraging students to read widely for pleasure and learning, to develop their imagination, and to cultivate a passion for literature.

Last year, more than 108,000 students and 700 school’s registered in the program. More than 77,500 students successfully completed the challenge reading 1.65 million books.

The reading period for the 2015 Premier’s Reading Challenge closes on Friday 28 August. This will coincide with Brassall’s Book Week celebrations.

This year, the Premier has challenged all state and non-state school students from Prep to Year 2 to read or experience 20 books, Years 3 and 4 to read 20 books and Years 5 to 9 to read 15 books.

Prep to Year 2 students can experience books through shared reading, listening to stories or reading picture books. The aim for the 2015 challenge is to reach a total of two million books read.

At Brassall State School, we will be using our Home Reading Logs to record books read, and for during the holidays, additional PRC Reading Logs will be on offer. All students have been registered, so all you need to do is encourage Reading at home, record it, and submit the log by 28 August.

For more information about the Premier’s Reading Challenge, please visit: http://education.qld.gov.au/schools/readingchallenge or contact Colleen Brown on ctust1@eq.edu.au

You too can play a big part in your children’s future by encouraging them to be part of this positive Reading initiative.

Colleen Brown
Literacy Coach

Brassall’s Got Talent

The Brassall’s Got Talent heats have been held over the last few weeks. We have seen a variety of talent in dance, singing, playing instruments, and choral speaking.

Congressions to all the children who performed with confidence in front of their peers, and to those who now move on to the finals.

We are looking forward with excitement to the Brassall’s Got Talent Finals which will be held in the Hall on Friday 17 July at 1:30pm.
All welcome!

Natasha Raddie
Music Specialist

Homework Club

Research tells us that offering learning opportunities outside of school hours is one way to improve the learning success of students and positively influence educational and personal outcomes.

Homework Club provides a safe and supportive out-of-school learning environment where our students can participate in activities that develop their academic and social skills.

Your child can attend Homework Club at no cost, every Monday afternoon at the Reflection Room (Mrs Lovey’s room) from 3-4pm. It will begin Week 2, Term 3 and will be run by The Smith Family volunteers as well as some of our fabulous Brassall State School teachers.

The Smith Family requires you to complete a registration and consent form for each child that attends Homework Club. Could you please contact Mrs Lovey by phone on 3813 4333 or email nlove6@eq.edu.au if you require further information or would like to sign up your child.

The Smith Family is also seeking parent volunteers to help supervise students during Homework Club. If you have any spare time and are able to assist, please contact Mrs Lovey via the above contacts.

Nicole Lovey
Head of Curriculum - Student Services

2015 Brassall State School Athletics Carnival

Our Athletics Carnival will be held over 2 days next week. On Wednesday, children aged 9 to 12 years will begin their program at 11:15am, and on Thursday, all children from Prep to Year 6 will be involved throughout the day.

Please see timetable of events for both days below, however these times are approximate and may vary.

We welcome all parents / carers to come along and have an enjoyable time watching our students as they compete.

I would like to take this opportunity to wish all competitors the very best of luck and remind everyone that the most important part of competing is to do your best and have fun.
**Wednesday 24 June 2015**

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**Thursday 25 June 2015**

**Junior Girls Soccer Grand Final**

Our Junior Girls Soccer team will be playing in the Grand Final against Raceview State School next Monday, 22 June 2015. Kick off will be at 6:00pm at the Bundamba Knights Soccer Club, Brisbane Road Bundamba.

**Junior Rugby Grand Finals**

They started their first half with a bang, and that Bang was Jack L putting the ball over the try-line after a 50m sprint, scoring within the first 5 mins of the game. From this point on the boys went through a gut-wrenching, sweaty battle that had them tied at half time.

With defensive strength of Duran B, Braith G, Lucas S and Stanley H we were able to keep St Joseph’s at a safe distance from the try line. An impressive tackle from Mary S took us into half time tied with St Joseph’s. Our defensive efforts shone until the last 30 seconds of the game where a St Joseph’s player broke our line and scored finishing the game 1 try ahead.

**Met West Girls Touch Trials**

Last week Miss Woods took a team of loud girls to the Met West trials. We would like to congratulate Tahlia M who not only made the Met West Touch side but also, thanks to her super coach, her team took out the Grand Final 3-1 against Sunnybank for Met West 12yrs girls Touch. It has been 15years since Ipswich have had the cup and we are so proud that one of our students was able to be a part of this achievement. We have high hopes for you Tahlia! Good Luck on the Met West team!