

Brassall Newsletter

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ISSUE 4

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Rule of the Term:

Be Respectful

Thought for the Week:

It is easier to go down a hill than up, but the view is best from the top.

Term 1 Planner

24 Mar	15 Buzz Card Ice Cream
25 Mar	Year 3 Fun With Maths
26 Mar	Year 4 Fun With Maths
26 Mar	P & C Disco
27 Mar	Student of the Month Assembly
27 Mar	Prep to 2 Easter Bonnet Parade
30 Mar	Year 5 Ocean Life Adaptations
31 Mar	School Photos
1 Apr	School Photos
1 Apr	Solid Pathways UQ Experience Day
2 Apr	10 Buzz Card Sausage Sizzle
2 Apr	Prep to 6 Cross Country Carnival
2 Apr	TERM 1 ENDS

Term 2 Planner

20 Apr	TERM 2 COMMENCES
21, 22 Apr	Parent / Teacher Interviews
23 Apr	Final hard copy of <i>The Brassall Buzz</i>
24 Apr	ANZAC Ceremony 8am
25 Apr	ANZAC DAY (No Public Holiday)
28 Apr	Ipswich District Cross Country
1 May	Student of the Month Assembly
4 - 8 May	Mother's Day P & C Stall
4 May	Science Factory Prep & Yr 1
5 May	Science Factory Yrs 1, 2, & 3
6 May	Science Factory Yrs 3, 4, 5 & SEU
7 May	Science Factory Yrs 5 & 6
7 May	The Brassall Buzz goes digital
12 - 14 May	NAPLAN Testing
15 May	Ipswich Show Holiday
18 May	P & C Meeting
20 May	Ipswich Eisteddfod - Snr Singing Choir / Snr Glee
22 May	Beginner Strings Workshop
28 May	Ipswich Eisteddfod - Choral Speaking
29 May	Student of the Month Assembly
8 Jun	QUEENS BIRTHDAY PUBLIC HOLIDAY
15 Jun	P & C Meeting
15-17 Jun	Year 6 Camp - Emu Gully
16, 17 Jun	Advanced Strings Workshop
18 Jun	Performing Arts Tour - Aged Care
22, 23 Jun	2015 NAIDOC
24, 25 Jun	P-6 Athletics Carnival
26 Jun	P-2 Behaviour Level A & B Party
26 Jun	Student of the Month Assembly
26 Jun	Yrs 3-6 Behaviour Level A & B Party
26 Jun	TERM 2 ENDS

N.B. Dates are correct at time of printing, and may change if deemed necessary.

Payment - Closing Dates

No money will be accepted after these dates

20 Mar	Yr 3 Fun with Maths
20 Mar	Yr 4 Fun with Maths
20 Mar	Yr 5 Ocean Life Habitats Program
1 Jun	Year 6 Camp
4 Sep	Year 5 Camp

Finance Hours

8 am to 10am Daily

March Madness at the Buzz-on-in-Cafe

Buy a delicious 6" sub roll for only \$5.00 and receive a FREE Nudie Juice

Choose -

1. Meatballs with lettuce and tomato/ bbq sauce
2. Chicken tenderloins with lettuce, tomato and mayo
3. Crumbed fish fillets with lettuce & mayo

Upgrade for \$1.00 - get a delicious cookie

Across the Principal's Desk ...



Reading and Comprehension - Our No. 1 Priority!

Reading and the ability to comprehend what is being read are fundamental skills that all students need. At Brassall we have a clear focus - Reading and Reading Comprehension. It was our focus last year; it is our focus this year and will be our focus next year! In 2015, all class based teaching staff are undertaking training and coaching to enhance their skills and knowledge in the teaching of Reading - focussed in research based practices centred on 'The Daily Five' and 'The Reading Café' (Gail Boushey & Joan Moser).

In all class rooms in our school you will notice a "CAFÉ" wall. The CAFÉ wall is a menu of strategies we teach students to help them become better readers. The letters in CAFÉ stand for: Comprehension (I understand what I read), Accuracy (I can read the words), Fluency (I can read accurately, with expression, and understand what I read), Expand vocabulary (I know, find and use interesting words).

Reading isn't like learning to talk or walk. It doesn't happen naturally and is not automatic! Teachers plan specific tasks of a reading program to build five important components that students need to master to become good readers. Parents can also work on these components to support their child's development.

The five components are;

- Phonological Awareness,
- Phonics,
- Sight Words,
- Fluency,
- Comprehension.

Phonological Awareness is hearing and manipulating the sounds of language. Children need to know that sounds can be broken apart. This begins with hearing separate words within sentences, syllables in words ("can - dle") and sounds that make up "w-o-r-d-s". It is also being able to rhyme ("pig, wig, dig"). Learning how to read begins in children's ears and reading to them, signing nursery rhymes and playing auditory games provides a good foundation for successful reading.

Phonics is attaching sounds to letters. (The letter 'a' says "aah," as in apple). Most children who don't read well don't know the short vowel sounds (a, e, i, o, u) because they sound similar and are hard to remember. You can assist by helping your child not only to know the letter name, but also the sound attached to it. Reading with your son or daughter each night is a great start. At Brassall we use the Jolly Phonics program to support the teaching of Phonics in the early years.

Sight words basically refer to memorising words that don't follow easy phonic rules. The best way to learn sight words is by reading lots of stories and information in books and magazines, rather than doing lots of worksheets or just using flash cards. Children need to see the words in print to make the "connection" during reading practice. In classrooms we often focus on this in literacy group times and refer to this as "Word Work". When students can know both their sounds and sight words to automaticity, they spend less time trying to decode and can focus more on fluency and comprehension. The teaching of these strategies comes under the strategy of "Accuracy".

Fluency refers to reading smoothly, with expression at the speed a person talks. Non-fluent readers "decode" words as they read, use a monotone voice or say the words they recognise too quickly.

Reading in this way blocks the reader comprehending what is being read. To help with fluency choose texts that aren't too hard for the child to read, and have them re-read each page until they are reading it fluently. Having them re-read favourite story books (known texts) you have read to them in the past is a good way to build success in reading fluently. The fluency develops because they know the text, and have heard it read many times before!

Comprehension is our understanding of what was read, our whole purpose for reading. Parents can help by reading to their children poetry, stories, signs, cartoons, packets, recipes etc. This will put new words and ideas "into their ears". One of the CAFÉ strategies to aid in comprehension is "Check for Understanding". When reading, if we stop and ask ourselves two questions, that can help us check that we understand what we are reading. Ask: "Who is this about?" and "What is happening?". Expanding Vocabulary also assists with comprehension. When reading with your child, take the opportunity to talk about new and interesting words and what they mean.

All five of the components I've outlined are important. It is not enough to "know phonics". Knowing Phonics and a list of Sight Words does not guarantee Fluency. Being able to read out loud does not always lead to Comprehension. All components work together to develop good readers. Please don't forget the role you play as parents ensuring that your child is a *Good Reader*. Time spent and encouragement given at home will prove worthwhile throughout your child's schooling.

Updating Your Details

It is important to keep us informed of any change to your personal details. Changes to information such as telephone numbers, emergency contacts, postal address, Court Orders, Family Plans and/or Parent Agreements are all vital pieces of information to ensure the safety and wellbeing of your child (our student). Either contact us at the school on 3813 4333 or visit the office (8am to 3:45pm) to update any information if necessary.

P & C Facebook Page

In addition to the recently launched QSchools App which links to the school website, the P & C have developed a School Facebook Page to help keep parents/carers informed. Please like our page!

Brassall State School P&C

Payment Cut-Off Dates

Every excursion or activity conducted through the school, involving a fee, has a closure or cut-off date. This is essential as bookings must be confirmed, payments made by the school and banking completed. These cut-off dates are publicised when the excursion notifications are sent home and are set with ample time for permission slips and payments to be returned.

Shave for a Cure

Wow, awesome job Brassall, with well over \$1300 dollars raised! We had some very brave shavers lose their hair - plus Mr Penny who sported a 'rainbow' look!





On behalf of our school community thank you to Mrs Nicole Lovey (HOC - Student Services) and Mr Jonathan Lilley (Chaplain) for coordinating this event!

Warm Regards and Best Wishes,

Mr Greg Brand
Principal

From the Deputies

SWPBS - School Wide Positive Behaviour Support
Be Respectful, Be Responsible, Be Safe, Be A Learner

Matrix Lesson Plans:

Each week, as part of our SWPBS program, the students are explicitly taught one, two or three particular lessons that we focus on. These are the focus lessons that are placed in the *Buzz Newsletter* each fortnight. After these lessons are taught, students can earn extra pollen points for following the particular Brassall B lessons for the week.

Focus lessons for the next fortnight are:

- Week 8:** Be Safe - Walk on hard surfaces and stay on paths;
Be Respectful- Help keep the school clean and tidy.
- Week 9:** Be Respectful - Look after belongings and school property;
Be Respectful, Responsible and Safe when using the toilets.

Congratulations to the children whose names appear below:

10 Buzz Cards Sausage Sizzle

Class	Name	Class	Name
10	Phloe A, Santiago B, Maeson B, Emma D, Shaina H, Chelsea K, Tyson L, Shianne N, Nikiera R, Delilah S, Braithan T.	1B	Boedicia A, Scarlett B, Shereden C, Ellie C, Mason G, Liam G, Alicia M, Malika S, Tavana W, Jarryd W.
1G	Jermaine C, Candy L.	1V	Belinda A
2C	Joshua B, Calen B, Isabella C, Chloe C, Annabelle C, Dylan C, Tarni D, Luca D, Lili G, Abigail G, Sophie G, Keely G, Allira G, Ethan H, Tilly-Kate J, Riley K, Jaide K, Thien L, Krystal M, Lachlan P, Kellis R, Brooke S, Tyler S, Deegan T, Tiah W.	2E	Kyren B, Blake B, Liam C, Jack D, Deklan D, Bo E, Phoenix E, Bella E, Emmanuel G, Jordan G, Skye K, Moses L, Katie M, Brailey M, Jamie M, Tyler M, Taneisha N, Dewayne P, Jesse P, Hartley R, Chartie S, Zakery S, Luke W.
3/4M	Hannah S, Tarni T.	3KW	Isabelle R.
6M	Kyra-Lee C, Breanna M, Kysha T	5/6Y	Draydon B, , Samantha BW, Theresa SA

School Photo Day is fast approaching - 31 March & 1 April

Remember these helpful points:

- Read all relevant instructions for your preferred payment method. **All payments are due on photo day.**
- You may pay by cash, or place your **order online** using your child's individual 'shootkey' listed on their envelope and pay with your credit card.
- Please enclose correct money as **no change will be given.**
- **Sibling photo envelopes are available at the school office upon request. THESE PHOTOS WILL BE TAKEN BEFORE SCHOOL, ON PHOTO DAY, USUALLY FROM 8AM**
- Please instruct siblings to attend the photo studio during this time. Photographers are unable to search for students who do not attend.
- Do not seal envelopes inside each other. You may include payment for all children in one envelope, however please indicate on this envelope the names of all the children you are paying for.
- All students should wear their **correct school uniform on both days** as they could be photographed on either day.

For any enquiries, please feel free to contact MSP Photography on 07 3848 3946 or email admin.seq@misp.com.au

School Attendance - EVERY DAY COUNTS

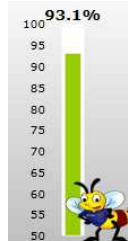
Our current attendance rate is 93.1%. Buzz would love to see this percentage increase in our next newsletter. If you would like to discuss any problems or issues about your child's attendance please contact the office and make an appointment.

Congratulations to the following classes for reaching their **100% Attendance Weekly Targets:**

Week 6: 5/6Y & 2/3/4/5M

Week 7: Prep E

Prep E are our first class to reach their 100% Attendance Target for the second time and are hoping to reach this target again this term.



Friday Sport

Our first round of Interschool Sport was a success and our students are looking forward to their matches this Friday. Please find the most recent match information below:

Friday 20 March

Team	Opposition	Time	Location
Soccer			
Jnr Girls	Blair SS	12:40pm	Ips Knights, Bundamba #2
Snr Girls	Blair SS	1:20pm	
Jnr Boys	Redbank Plains SS	12:40pm	Stallard Park, Yamanto
Snr Boys	Redbank Plains SS	1:20pm	
Rugby League			
Jnrs	Sacred Heart	12:45pm	Norths RLFC Field B
Snrs	Sacred Heart	1:30pm	
Netball			
Snr A	St Joseph's	12:45pm	Limestone Park Netball Courts
Snr B	Sacred Heart	12:45pm	
Jnr A	Mt Crosby SS	1:30pm	
Jnr B	Fernvale SS	1:30pm	

Friday 27 March

Team	Opposition	Time	Location
Soccer			
TBC			
Rugby League			
Jnrs	Bundamba SS	12:45pm	Rangers RLFC Field A
Snrs	Bundamba SS	1:30pm	
Netball			
Snr A	Raceview SS	12:45pm	Limestone Park Netball Courts
Snr B	Ipswich Central SS	12:45pm	
Jnr A	Ipswich Central SS	1:30pm	
Jnr B	Bundamba SS	1:30pm	

Rayne Penny and Summa Todd,
Deputy Principals

Brassall School Disco

When: Thursday, 26th March
Where: Brassall School Hall
Time: Prep to 2: 6:00pm -7:15pm
Years 3-6: 7:30pm -9:00pm
Cost: \$2.00



- Popcorn \$1.00
- Drinks: soft drinks \$2.00, water \$1.50 and poppers \$1.00
- Chocolates \$2.00
- Glow Sticks \$1.00
- Sausage Sizzle \$2.00

Come along and celebrate the end of term with your friends. Listen to great music and win prizes!!!!

HELP WANTED

The Canteen (Buzz On In Café) need your help. If you have a couple of hours you could spare to join the happy team of volunteers, it would be very much appreciated. No experience necessary. On the job training provided. Just come along and have a good time. For more information, contact Di at the Canteen in person or call 3813 4359.