



# Year Prep

## Term 2 Overview

Thank you for a fantastic first term.

Our Prep students have settled into school routines and expectations with confidence and enthusiasm. We will continue building on our Sounds Write program, and we're already so impressed with the progress our students are making in their early literacy skills.

## English: Exploring informative texts

### Focus:

This term, students engage with a range of informative texts. They read, view and comprehend texts, including simple decodable texts aligned with Sounds-Write.

Students will:

- Read, view and comprehend texts, making connections between characters, settings and events, and to personal experiences.
- Identify the language features of texts including connections between print and images.
- Name the letters of the English alphabet and know and use the most common sounds represented by these letters.
- Read words including consonant-vowel-consonant words and some high-frequency words.
- Create short written texts, including retelling stories using words and images where appropriate.
- Retell, report information and state their thoughts, feelings and key ideas.
- Use words and phrases from classroom learning and texts.
- Form letters, spell most consonant-vowel-consonant words and experiment with capital letters and full stops.

### Assessment Tasks:

- \* Task 2.1- Reading and comprehension - Week 8
- \* Task 2.2- Writing and creating an informative text - Week 8

## Mathematics

### Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will in:

### Number

- Use subitising and counting strategies to quantify collections.
- Partition and combine collections up to 10 different ways, representing these with numbers
- Represent practical situations that involve quantifying, equal sharing, adding to and taking away from collections to at least 10.

### Measurement

- Sequence and connect familiar events to the time of day.

### Assessment Task:

- \* Task 2.1- Number - Week 8



**Buzz Fair**

25th & 26th June

1hr on either of those days

## Term 2

### Key Dates:

- Brassall Hearing Day  
Thursday 8th May
- Ipswich Show Day  
Friday 16th May  
*Public holiday - school closed*
- Music Eisteddfod Excursion  
Wednesday 21st May
- Under 8's Day  
Thursday 22nd May
- P&C Colour Fun Run  
Wednesday 28th May
- School Photos  
Tuesday 3rd June  
Wednesday 4th June

# Science: Our material world

## Focus:

In this unit students examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students learn how to describe the properties of the materials from which the objects are made and how to pose science questions.

Students will:

- Students describe the properties and behaviour of familiar objects.
- Share and reflect on observations.
- Ask and respond to questions about familiar objects and events.

## Assessment Task:

- \* Making a wind ornament - **Week 6**



# Health and Physical Education

## Focus:

- In Physical Education (P.E), students will develop the fundamental movement skills of running, jumping, hopping and galloping. They will explore how to move and play safely during physical activity. Students apply fundamental movement skills and solve movement challenges.
- In Health, students will explore information about what makes them unique, identifying their strengths and achievements. Students will identify safe settings where they can move and play safely and identify actions that keep them safe in different settings. Students identify different emotions people experience in different situations.

## Assessment Task:

- \* Health Assessment - **Week 7**
- \* Physical Education Assessment - **Week 7**

# Music

## Focus:

In Semester 1, students explore rhymes and songs as stimulus for music making and responding

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

## Assessment Task:

- \* Lets sing and play together - **Week 7**

# Visual Arts

## Focus:

In Semester 1, students create new stories in artworks by collaging characters, objects and landscapes from different artworks.

Students will:

- Make artworks in different forms to express ideas, observations and imagination, using different techniques and processes.
- Describe artworks made and viewed, and where and why artworks are made and presented.

## Assessment Task:

\* Lets sing and play together - **Week 7**

## Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability.

Please see your child's teacher for further details.

## Important Information



- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

### Teacher Contact Details:

- Prep A- Sophie Sugars- [sxsug0@eq.edu.au](mailto:sxsug0@eq.edu.au)
- Prep B - Dannielle McFarlane- [dmcfa9@eq.edu.au](mailto:dmcfa9@eq.edu.au)
- Prep C - Matthew West- [mkwes0@eq.edu.au](mailto:mkwes0@eq.edu.au)