



Year Prep

Term 2 Overview

Our Prep students have transitioned beautifully into school life, showing growing confidence as they learn new routines and expectations. We look forward to watching their enthusiasm for learning grow.

English: Exploring informative texts

Focus:

This term, students engage with a range of informative texts. They read, view and comprehend texts, including simple decodable texts aligned with Sounds-Write.

Students will:

- Read, view and comprehend texts, making connections between characters, settings and events, and to personal experiences.
- Identify the language features of texts including connections between print and images.
- Name the letters of the English alphabet and know and use the most common sounds represented by these letters.
- Read words including consonant-vowel-consonant words and some high-frequency words.
- Create short written texts, including retelling stories using words and images where appropriate.
- Retell, report information and state their thoughts, feelings and key ideas.
- Use words and phrases from classroom learning and texts.
- Form letters, spell most consonant-vowel-consonant words and experiment with capital letters and full stops.

Assessment Tasks:

* Task 2.1– *Reading and comprehension* - **Week 8**

* Task 2.2– *Writing and creating and informative text* - **Week 8**

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will in:

Number

- Use subitising and counting strategies to quantify collections.
- Partition and combine collections up to 10 different ways, representing these with numbers
- Represent practical situations that involve quantifying, equal sharing, adding to and taking away from collections to at least 10.

Measurement

- Sequence and connect familiar events to the time of day.

Assessment Task:

* Task 2.1– *Number* - **Week 8**

Science: Our material world



Focus:

In this unit students examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students learn how to describe the properties of the materials from which the objects are made and how to pose science questions.

Teach and monitor only

In Prep, some curriculum areas are taught and closely monitored but not formally assessed. Teachers track progress through observations and classroom learning to support strong early foundations.

Media Arts– What can you hear?

Focus:

During Semester 1, students explore the impact of sound as a representation of settings and characters in a community.

Students will:

- Communicate about media artworks they make and view, and where and why media artworks are made.
- Make and share media artworks using story principles, composition, sound and technologies

Assessment Task– Due Friday, Week 9– Term 2

Health and Physical Education

Physical Education:

Catch the bean -Students develop the fundamental movement skills while completing beanbag activities and challenges within groups of varying sizes. Students will develop the two handed catch, underarm throw and dynamic balance techniques.

Assessment Task– Due Friday, Week 9

Health

Looking out for others -Students identify and describe different emotions people experience. They explore and practice ways to interact with others in a variety of settings

Assessment Task– Due Friday, Week 8– Term 2

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability.

Please see your child's teacher for further details.



Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a

Term 2

Key Dates

April

- Prep Vision Screening

Monday 20th –Tuesday 21st April

- Anzac Day Ceremony

Friday 24th April

- Parent-Teacher Interviews

Tuesday 28th –Wednesday 29th April

May

- Labour Day Holiday

Public holiday - school closed

Monday 4th May

- Mother's Day Stall

Wednesday 6th May

- Ipswich Show Day

Friday 15th May

Public holiday - school closed

- Under 8's Day

Tuesday 19th May

June

- School Photos

Tuesday 3rd June– Wednesday 4th June

- Junior Athletics Carnival

Thursday 24th June

- End of Term 2

Friday 26th June

Teacher Contact Details:

- Prep A - Jodi-Lea Woodford - jwood660@eq.edu.au
- Prep B - Danielle McFarlane - dmcfa9@eq.edu.au
- Prep C - Matthew West – mkwes0@eq.edu.au