



# Year Prep Term 3 Overview

## Welcome Back!

We hope you all had a restful and fun-filled break. We're excited to welcome our Prep students back for another wonderful term of learning.

## English: Exploring and sharing experiences

### Focus:

This term, students engage with texts that contain straightforward sequences of events and everyday happenings, e.g., informative texts that retell real experiences and imaginative texts that include events experienced by characters.

Students will:

- Listen to texts, interact with others and create short spoken texts, including retelling stories.
- Share thoughts and preferences, retell events and report information or key ideas to an audience.
- Listen for and identify rhymes, letter patterns and sounds (phonemes) in words.
- Orally blend and segment phonemes in single syllable words.

### Assessment Task:

\* Task 3.1 *Speaking and Listening* - Week 10

## Mathematics

### Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will in:

### Number

- Make connections between number names, numerals and quantities and compare quantities.
- Represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10.
- subitising and counting strategies to quantify collections.

### Measurement & Space

- Use direct comparisons of mass, capacity and length of objects
- Name, create and compare shapes, using mathematical reasoning.

### Assessment Task:

\* Task 3.2- Space- **Week 4**  
\* Task 3.1- Number- **Week 5, Week 7, Week 9**

## Term 3

### Key Dates:

- Bookfair- Library  
Week 2  
21st- 24th July
- P&C Colour Fun Run  
Tuesday 5th August
- Bullying No Way!  
Week 5
- StarLab Incursion  
Thursday 14th August
- Author Visit  
**Jonathan Bentley**  
Friday 22nd August
- Book Week Parade  
Friday 22nd August- 9am
- Lone Pine Koala Sanctuary  
Excursion  
Monday 1st September
- Fathers Day Stall  
Wednesday 3rd September  
Thursday 4th September
- Student Free Day  
Friday 5th September  
**School closed**
- R U OK Day  
Thursday 11th September



### Buzz Fair

15th & 16th September  
1hr on either of those days

# Sounds-Write- Phonics



## Focus:

This term in phonics, students will continue building their knowledge and skills using the Sounds-Write program. They will:

- Understand that letters are symbols (spellings) that represent sounds.
- Read and spell words with VCC (e.g. "lift") and CVCC (e.g. "bend") patterns.
- Read and spell words with the sounds /sh/ (as in ship), /ch/ (as in chip), /th/ (as in thin and this), and /ng/ (as in ring).
- Practise blending sounds together to read words and segmenting them to spell.
- phoneme manipulation – changing sounds in words by adding, removing, or switching sounds (e.g. changing "cat" to "cap").

*These skills help build strong foundations in reading and spelling.*

## Assessment Task:

- \* Progress checks- Week 5 & Week 9

# Science: Weather Watch

## Focus:

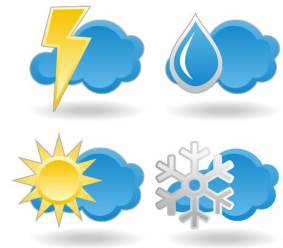
In this unit students use their senses to explore and observe the weather in the local environment and learn that we can record our observations using symbols.

Students will:

- Suggest how the environment affects them and other living things
- Share and reflect on observations

## Assessment Task:

- \* Examining the weather - Week 7



# HASS: My Family History

## Focus:

Over Semester 2, students will conduct an inquiry to answer the following inquiry question: *What are places like and what makes them special?*

Students will:

- Recognise why some places are special to people
- Describe the features of familiar places and recognise that places can be represented on maps and models. Respond to questions about their own past and places they belong to
- Observe the familiar features of places and represent these features and their location on pictorial maps and models

## Assessment Task:

- \* My special places - Term 4

# Physical Education (PE)

## Focus:

- In Physical Education (P.E), students will develop and demonstrate personal and social skills to include others and describe their feelings after participating in a range of active games.

## Assessment Task:

- \* Physical Education Assessment - Week 7

# Digital Technologies

## Focus:

In Semester 2, students will be exploring Digital Technologies

Students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas

Students will:

- Identify how common digital systems (hardware and software) are used to meet specific purposes
- Use digital systems to represent simple patterns in data in different ways

## Assessment Task:

\* Handy Helpers - Term 4

# Music

## Focus:

In Semester 2, students make and respond to rhymes and songs that focus on telling a story, rhyming words and rhythm. They will continue to build on their core music skills as they learn to apply them into new concepts.

## Assessment Task:

\* Beat, Rhythm and Rhyme - Term 4

# Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability.

Please see your child's teacher for further details.

# Important Information



- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

## Teacher Contact Details:

- Prep A- Sophie Sugars- [sxsug0@eq.edu.au](mailto:sxsug0@eq.edu.au)
- Prep B - Dannielle McFarlane- [dmcfa9@eq.edu.au](mailto:dmcfa9@eq.edu.au)
- Prep C - Matthew West- [mkwes0@eq.edu.au](mailto:mkwes0@eq.edu.au)