



Year 1

Term 1 Overview

Welcome to Year 1. Students are settling in beautifully and are beginning to become familiar with Year 1 routines and expectations. Please read on for an overview of the learning planned for the term

English: Engaging with imaginative stories

Focus:

This term, students will engage with a range of texts that depict characters, settings and events. They will interact with others and create short spoken texts, including recounts of stories. Students will share ideas and adapt familiar stories. They will also express their opinion on learnt topics and topics of interest.

Assessment Task– Due Friday, Week 10

Students will create and deliver a talk about a character from a story they know well.

Mathematics

Focus:

Number and Algebra

- demonstrate that numbers can be represented, partitioned and composed in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond 2 digits
- use curiosity and imagination to explore situations, recognise patterns in their environment and choose ways of representing thinking when communicating with others

Space

- use simple transformations, directions and pathways to move the positions of people and objects within a space

Statistics

- use simple surveys to collect and sort data, based on a question of interest
- Recognise that data can be represented in different ways and explain the patterns in the results

Assessment Tasks

- Space (monitoring task) - **Weeks 4– 5**
- Statistical investigation - **Weeks 8-10**

Sounds-Write

Focus:

During Term 1, students will learn:

- A sound may be spelled by 1, 2, 3 or 4 letters
- The same sound can be spelled in more than one way.
- Many spellings can represent more than one sound.
- segment and blend sounds to build words.
- Use phoneme manipulation to insert and delete sounds out of words.
- Learn the spellings of /ae/, /ee/, /oe/, /er/

Term 1

Key Dates:

- **Assembly:**
Friday's 9.00am
- **NAPLAN Assessments**
Wednesday 11th to
Friday 20th March
- **Buzz Fair**
Monday 23rd March
Tuesday 24th March
- **School Cross Country**
Monday 30th March
- **Easter Bonnet Parade**
Thursday 2nd April
9:00am - School Hall



Science: Material Madness

Focus:

In this unit students use explore how everyday materials can physically changed in a variety of way according to their properties. They describe the actions used the physically change materials to make objects for different purposes, understanding that science invokes asking questions.

Students will:

- describe objects and events that they encounter in their everyday lives.
- explore the effects of interacting with materials and objects.
- make predictions and follow instructions to record and sort their observations.
- participate in guided investigations.

Assessment Task: Due Friday, Week 8

Media Arts- Family portraits

Focus:

During Semester 1, students explore how families are depicted in media artworks and create alternative representations of family through portraiture.

Students will:

- Communicate about media artworks they make and view, and where and why media artworks are made.
- Make and share media artworks using story principles, composition, sound and technologies

Assessment Task- Due Friday, Week 9- Term 2

The Arts-Dance

Focus:

In Term 1, students will participate in weekly dance program delivered by Footsteps dance company. Students will learn different forms of dance each week, including those from other cultures.

Students will:

- Explore fundamental movement skills including jumping, turning, balancing and travelling.
- Develop body and spatial awareness.
- Build confidence participating in structured dance activities.
- Follow movement patterns taught by the instructor.
- Demonstrate safe movement practices in shared spaces.

Class performance – Due Friday, Wk 10

Health and Physical Education

Physical Education:

Playing with balls -Students develop the object-control skills of rolling, catching, pat bouncing and throwing through active participating in activities, games and movement challenges. They also apply rules and fair play practices.

Assessment Task– Due Friday, Week 9

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.



Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

- 1A - Jenna Barnes - jmoor522@eq.edu.au
- 1B - Alex Arri - axdym0@eq.edu.au
- 1C - Kim Cranston – kxcra2@eq.edu.au