



Year One

Term 1 Overview

Welcome back, Year 1 learners!
Get ready for a fun-filled journey where we build skills, share ideas and discover new things together.

English: Engaging with imaginative stories

Focus:

This term, students will engage with a range of texts that depict characters, settings and events.

Students will:

- Interact with others and create short spoken texts, including recounts of stories.
- Share ideas and retell or adapt familiar stories, recount or report on events or experiences.
- Express opinions using a small number of details from learnt topics, topics of interest or texts.
- Sequence ideas and use language features including topic specific vocabulary and features of voice.

Assessment Tasks:

* Speaking and Listening - **Week 10**

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Demonstrate that numbers can be represented, partitioned and composed in various ways.
- Recognise patterns in numbers and extend their knowledge of numbers beyond 2 digits.
- Use simple transformations, directions and pathways to move the positions of people and objects within a space.
- Use simple surveys to collect and sort data, based on a question of interest.
- Recognise that data can be represented in different ways and explain patterns in the results.

Assessment Tasks:

* Giving and following directions - **Week 5**

* Collecting, sorting and comparing data- **Week 10**



Term 1

Key Dates:

- **Assembly:**
Friday's 9.00am
- **Classroom Information session**
Tuesday 11th February
3:00-4:00pm
- **Clean up Australia Day**
Friday 28th February
- **Harmony Day- Free Dress Day**
Friday 21st March
- **School Cross Country**
Wednesday 26th March
- **Easter Bonnet Parade**
Thursday 3rd April
9:00am - School Hall

Sounds-Write



Focus:

During Term 1, students will learn:

- A sound may be spelled by 1, 2, 3 or 4 letters
- The same sound can be spelled in more than one way.
- Many spellings can represent more than one sound.
- blend and segment sounds to build words.
- Use phoneme manipulation to insert and delete sounds out of words.
- Learn the first spellings of /ae/, /ee/, /oe/, /er/.

Assessment Task:

* Progress check- Week 5-6 & Week 9-10

Science: Living adventure

Focus:

In this unit students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats.

Students will:

- Describe changes in their local environment.
- How different places meet the needs of living things.
- Make predications, share observations with others and respond to questions.

Assessment Task:

* Describing a habitat- **Week 8**

Health and Physical Education

Focus:

- In Physical Education (P.E), students develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges.
- In Health, students will understand the meaning of being healthy, identify and explain actions related health messages and explore actions that help make their classroom a healthy and active place.

Assessment Tasks:

* Health Assessment - **Week 8** * Physical Education Assessment - **Week 7**

Music

Focus:

This semester, students explore rhymes and songs as stimulus for music making and responding

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

Assessment Task:

* Music - **Week 7**

Visual Arts

Focus:

This semester, students create new stories in artworks by collaging characters, objects and landscapes from different artworks.

Students will:

- Make artworks in different forms to express ideas, observations and imagination, using different techniques and processes.
- Describe artworks made and viewed, and where and why artworks are made and presented.

Assessment Task:

* New Stories - **Week 9**

Homework Expectations

Students will receive a new homework booklet every term.

Students are to complete a page per week. Booklets do not need to be returned until Week 10 of the term.

If clarification is needed, students can bring booklets in so teachers can provide feedback.

Important Information



- Please remember to **ALWAYS** bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

- 1A- Denise Hu - yhu3@eq.edu.au
- 1B - Nick Ogden- njogd0@eq.edu.au
- 1C - Sophie Detering - sedet0@eq.edu.au