



Year One Term 1 Overview

Welcome back to Year 1 at Brassall State School

We look forward to working with our families, carers and our students throughout the coming year. Year 1 have been very busy learning new routines, expectations and engaging with new activities in the classroom.

English: Creating character descriptions

Focus:

This term, students will listen to, read, view and interpret spoken, written and multimodal literary texts to identify some features of characters in these texts and to create character descriptions.

Students will:

- Describe characters, settings and events in different types of literature.
- Recognise literal and implied meaning in texts.
- Create texts that show understanding of the connection between writing and images.

Assessment Task:

* Character Description - Week 9

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Recognise, model, write and order numbers to 20.
- Locate numbers on a number line and partition numbers using place value.
- Classify outcomes of simple familiar events
- Use simple strategies to reason and solve a data inquiry question.
- Carry out simple addition problems using a range of strategies.

Assessment Tasks:

- * Teen numbers - Week 5
- * Classifying outcomes - Week 7



Buzz Fair

Monday, 25th March

Term 1

Key Dates:

- Assembly:
Monday's 1:50pm
- Harmony Day
Thursday 21st March
- School Cross Country
Wednesday 27th March
- Prep - Year 2
Easter Bonnet Parade
Thursday 28th March
- End of Term 1
Thursday 28th March

Science: Living adventure

Focus:

In this unit students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats.

Students will:

- Compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met.
- Understand that science helps people care for environments and living things.
- Use science knowledge to recommend changes to improve habitats and care for the environment.
- Analyse different types of environments and how each provides for the needs of living things.
- Share observations using scientific and everyday language.

Assessment Task:

- * Describing habitats - Week 8

HASS: My Changing Life

Focus:

In Semester 1, students will conduct an inquiry to answer the following inquiry question: *How has my family and daily life changed over time?*

Students will:

- Identify and describe important dates and changes in their own lives.
- Explain how some aspects of daily life have changed over recent time while others have remained the same.
- Respond to questions about the recent past, familiar and unfamiliar places by collecting and interpreting information and data observations and from sources provided.
- Sequence personal and family events in order.
- Share stories about the past, and present observations and findings using everyday terms to denote the passing of time and to describe direction and location.

Assessment Task:

- * Part A - Week 5
- * Part B - Week 9

Health and Physical Education

Focus:

- In Physical Education (P.E), students will develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They will also apply rules and fair play practices.
- In Health, students will examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Students will describe how to keep themselves and others healthy in different situations.

Assessment Task:

- * Health Assessment - Week 7- Term 2
- * Physical Education Assessment - Week 7

Design & Technologies

Focus:

In Semester 1, students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a spinning toy.

Students will:

- Investigate materials, technologies for shaping and joining, and how designs meet people's needs.
- Generating and developing design ideas.
- Produce a spinning toy that meets the design brief.
- Evaluating their design and production processes.

Assessment Task:

* Term 2

The Arts

Focus:

In Semester 1, students will be exploring Music

Students explore fiction and non-fiction books and everyday texts as stimulus for music making and responding

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

Assessment Task:

* Music in our new world - Term 2

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability.

Please see your child's teacher for further details.

Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit



Teacher Contact Details:

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