



Year 1

Term 2 Overview

We hope you have had a relaxing and enjoyable Easter break. We have a very busy and exciting term ahead and look forward to your continued support.

English: Exploring and creating informative texts

Focus:

This term, students engage with a range of informative texts that report and describe topics of interest and classroom based topics. Students will explore imaginative texts with related themes and topics.

Students will:

- Read, view and comprehend texts, monitoring meaning and making connections between the depiction of characters, settings and events, and to personal experiences.
- Identify the text structure of familiar narrative and informative texts, and their language features and visual features.
- Blend short vowels, common long vowels, consonants and diagraphs to read one-syllable words.
- Read one- and two syllable words with common letter patterns, and an increasing number of high frequency words. Student will read aloud with developing fluency.
- Use sentence boundary punctuation to read with developing phrasing and fluency.
- Create short written and or multimodal texts including recounts of stories with events and characters. Students will include a small number of details from learnt topics and topics of interest.
- Report information and experiences using topic specific vocabulary, including expressing personal opinions.
- Write words using unjoined upper and lower case letters. Students will spell most one- and two syllable words with common letter patterns.

Assessment Tasks:

* Task 2.1– Reading and Comprehension- **Week 9**

* Task 2.2– Writing and Creating informative texts– **Week 8-9**

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will in:

Number

- Partition 1 and 2 digit numbers.
- Recognise patterns in numbers and extend knowledge of numbers beyond 2 digits.
- Use physical and digital materials when modelling practical problems.
- Quantify collections using skip counting

Measurement

- Explain ways of making direct and indirect comparisons and begin to use formal and informal units to measure duration of events.

Assessment Task:

* Task 2.1– Number - **Week 8**

Sounds-Write

Focus:

During Term 2, students will learn:

- A sound may be spelled by 1, 2, 3 or 4 letters
- The same sound can be spelled in more than one way.
- Many spellings can represent more than one sound.
- segment and blend sounds to build words.
- Use phoneme manipulation to insert and delete sounds out of words.
- Learn the spellings of /e/, /ow/, /oo/, /ie/



Science: Living Adventure

Focus:

In this unit students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats.

Students will:

- Describe changes in their local environment.
- How different places meet the needs of living things.
- Make predications, share observations with others and respond to questions.

Assessment Task:

* Describing a habitat- **Week 8**

Media Arts– Family portraits

Focus:

During Semester 1, students explore how families are depicted in media artworks and create alternative representations of family through portraiture.

Students will:

- Communicate about media artworks they make and view, and where and why media artworks are made.
- Make and share media artworks using story principles, composition, sound and technologies

Assessment Task– Due Friday, Week 9– Term 2

Health and Physical Education

Physical Education:

I am a balliever -Students perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They test alternatives to solve large ball challenges and identify how the heart reacts to various physical activities.

Assessment Task– Due Friday, Week 9

HASS: My Changing World

Focus:

In Term 2, students will conduct an inquiry to answer the following inquiry question: *What are the features of my local places and how have they changed?*

Students will:

- Draw on studies at the personal and local scale, including familiar places, e.g., the school, local park and local shops
- Recognise that features of places can be natural, managed or constructed
- Identify and describe the natural, constructed and managed features of places
- Represent local places using pictorial maps and describe local places using the language of direction and location

Assessment Task:

* My changing world– Week 6

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability.

Please see your child's teacher for further details.

Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.



Term 2 Key Dates

April

- Prep Vision Screening

Monday 20th –Tuesday 21st April

- Anzac Day Ceremony

Friday 24th April

- Parent-Teacher Interviews

Tuesday 28th –Wednesday 29th April

May

- Labour Day Holiday

Public holiday - school closed

Monday 4th May

- Mother's Day Stall

Wednesday 6th May

- Ipswich Show Day

Friday 15th May

Public holiday - school closed

- Under 8's Day

Tuesday 19th May

June

- School Photos

Tuesday 3rd June– Wednesday 4th June

- Junior Athletics Carnival

Thursday 24th June

- End of Term 2

Friday 26th June

Teacher Contact Details:

- 1A - Jenna Barnes - jmoor522@eq.edu.au
- 1B - Alex Arri - axdym0@eq.edu.au
- 1C - Kim Cranston - kxcra2@eq.edu.au