



# Year 1

## Term 3 Overview

Welcome back to Term 3.

We ask that families please be vigilant with attendance. *Every day counts!*

### English: Creating digital procedural texts

#### Focus:

This term, students explore language features and text structures of procedural texts in imaginative and informative contexts.

#### **Students will:**

- Understand the different purposes of texts
- Make connections to personal experiences when explaining characters and main events in short texts
- Read short texts aloud, with developing fluency, using some unfamiliar vocabulary, simple and compound sentences and supporting images
- When reading, use knowledge of the relationship between sounds and letters, high frequency words, sentence boundary punctuation and directionality to make meaning
- Recall key ideas and recognise literal and implied meaning in texts
- Create short texts that show understanding of the connection between writing, speech and images
- When writing provide details about ideas or events, and details about the participants in those events
- Use capital letters, full stops, and form all upper and lower case letters
- Accurately spell high frequency words and words with regular spelling patterns

#### Assessment Tasks:

\* Procedure booklet- **Weeks 8 & 9**

### Mathematics

#### Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

#### **Students will:**

- Explain time durations and tell time to the half hour
- Order objects based on lengths and capacities using informal units
- Continue simple patterns involve numbers and objects
- Recognise Australian coins according to their value
- Describe number sequences resulting from skip counting by 2s, 5s and 10s
- Count to and from 100 and locate numbers on a number line.

#### Assessment Tasks:

- \* Exploring durations and telling time- **Week 3**
- \* Measuring using informal units- **Week 6**
- \* Number sequences and Australian coins- **Week 9**



### Term 3- Key Dates

Author visit- Dr Cameron Stelzer

Wednesday, 24th July

Pyjama Foundation- Free Dress Day

Friday, 26th July

NAIDOC Celebrations

Thursday, 1st August

Street Science Incursion

Wednesday, 14th August

National Day of Action Against Bullying!

Friday, 16th August

P&C Disco

Friday, 16th August

Fathers Day Stall

Wednesday 28th & Thursday 29th August

Perform Education!

Book Week Incursion

Wednesday, 21st August

Book Week Parade

Friday 23rd August

Student Free Day

30th August

**School closed**

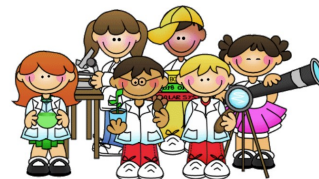
# Science: Changes around me

## Focus:

In this unit students describe the observable features of a variety of landscapes and skies. They consider changes in the sky and landscape and the impact of these changes on themselves and other living things.

Students will:

- Describe objects and events that they encounter in their everyday lives
- Describe changes in their local environment
- Follow instructions to record and sort their observations
- Share observations with others



## Assessment Task:

\* Changes around me - **Weeks 8 & 9**

# HASS: My changing world

## Focus:

In Semester 2, students will conduct an inquiry to answer the following inquiry question: *What are the features of my local places and how have they changed?*

Students will:

- Identify and describe the features of places and location at a local scale and identify changes to the features of places
- Recognise that people describe the features of places differently and describe how places can be cared for
- Respond to questions about the recent past and familiar and unfamiliar places by collecting and interpreting information and data from observations and from sources provided
- Represent the location of different places and their features on labelled maps
- Reflect on their learning to suggest ways they can care for places
- Share stories about the past, and present observations and findings using everyday terms to denote the passing of time and to describe direction and location

## Assessment Task:

\* My changing world- Part A - **Week 9**

# Health and Physical Education

## Focus:

- In Physical Education (P.E), students develop the fundamental movement skills of dodging and running and test alternatives to evade others and objects in tagging games. They explore positive ways to interact with others, including strategies to work in groups and play fairly during tagging games.
- Over Semester 2, in Health students recognise how strengths and achievements contribute to identities. Students identify and practise emotional responses that reflect their own and other's feelings. They examine and demonstrate ways to include others in activities and practise strategies to help them and others feel they belong.

## Assessment Tasks:

- \* Health Assessment - **Week 9**
- \* Physical Education Assessment - **Week 9**

# The Arts

## Focus:

This semester, students will be exploring Music

Students explore fiction and non-fiction books and everyday texts as stimulus for music making and responding

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

### Assessment Task:

\* Music in our new world- **Week 9**

# Technologies

## Focus:

This semester, students will be exploring Design & Digital Technologies

Students will learn and apply Design & Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas.

Students will:

- Explore how technologies use forces to create movement in products
- Design and make a spinning toy for a small child that is fun and easy to use

### Assessment Task:

\* Spin it! - **Week 9**

# Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.



# Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

### Teacher Contact Details:

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