



Year One

Term 4 Overview

Welcome back Year 1!

We can't wait to finish the year with fun and exciting celebrations that will show off all the amazing learning and growth you've done.

English: Engaging with poetry

Focus:

This term, students listen to, read, view and interpret spoken, written and multimodal literary texts. They will explore poems for sound patterns, features of plot, character and setting.

Students will:

- Identify that texts serve different purposes and that affects how they are organised in different types of literature.
- Read aloud with developing fluency.
- Read short texts with some unfamiliar vocabulary, simple and compound sentences and supportive images.
- Recall key ideas and recognise literal and implied meaning in texts.
- When reading, use knowledge of the relationship between sounds and letters, high-frequency words, sentence boundary punctuation and directionality to make meaning.

Assessment Tasks:

- * Comprehending poetry- **Week 8**
- * Reading comprehension- **Week 7**

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Identify representations of one half
- Describe data displays
- Carry out simple

Assessment Tasks:

- * Fractions- **Week 3**
- * Data - **Week 5**
- * Adding and Subtraction - **Week 7**



Buzz Fair

25th & 26th Nov
1hr on either of those days

Term 4

Key Dates:

- Assembly:
Monday's 1:25pm
- Kings Birthday
Monday 7th October
School closed
- Parent/Teacher Meetings
Tuesday 8th October
Wednesday 9th October
- Swimming Lessons
Wednesday's
6th, 13th, 20th, 27th November
4th December
- P&C Fete
Saturday 19th October
9:30-3:30pm
- WW2 Military Vehicle visit
Wednesday 13th November
- Moving up Day (classrooms visits)
Monday 2nd December

Science: Exploring light and sound

Focus:

In this unit students explore sources of light and sound. They manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects.

Students will:

- Describe objects and events that they encounter in their everyday lives
- Describe the effects of interacting with materials and objects
- Make predictions, participate in guided investigations of everyday phenomena and follow instructions to record and sort their observations

Assessment Task:

- * Exploring light and sound - **Weeks 4-7**

HASS: My changing world

Focus:

In Semester 2, students will conduct an inquiry to answer the following inquiry question: *What are the features of my local places and how have they changed?*

Students will:

- Identify and describe the features of places and location at a local scale and identify changes to the features of places
- Recognise that people describe the features of places differently and describe how places can be cared for
- Respond to questions about the recent past and familiar and unfamiliar places by collecting and interpreting information and data from observations and from sources provided
- Represent the location of different places and their features on labelled maps
- Reflect on their learning to suggest ways they can care for places
- Share stories about the past, and present observations and findings using everyday terms to denote the passing of time and to describe direction and location

Assessment Task:

- * My changing world- **Week 6**

Health and Physical Education

Focus:

- In Physical Education (P.E), students will perform fundamental movement skills of dodging and running and test alternatives to evade others and objects in tagging games.
- Over Semester 2, in Health, students will identify and describe different emotions people experience. They explore and practice ways to interact with others in a variety of settings.

Assessment Tasks:

- * Health Assessment - **Week 7**
- * Physical Education Assessment - **Week 7**



The Arts

Focus:

This semester, students will be exploring Media Arts. Students explore characters and settings in media artworks inspired by a family story.

Students will:

- Experiment with images, sound and narrative structure of beginning, middle and end to communicate personal and perhaps changed interpretations of a shared story
- Describe and discuss the narratives of other students and artists, starting with media from Australia, including media artworks of Aboriginal and Torres Strait Islander peoples to respond to meaning and visual language.

Assessment Task:

* Family Stories - **Week 8**

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability.

Please contact your child's teacher for further details.

Important Information



- Please remember to **ALWAYS** bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

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