



Year 2

Term 1 Overview

Welcome to Year 2. Students are settling in beautifully and are beginning to become familiar with Year 2 routines and expectations. Please read on for an overview of the learning planned for the term

English: sharing ideas and responding to imaginative texts

Focus:

This term, students will engage with a range of imaginative texts which use language in different ways to present characters and settings. They will share ideas, topic knowledge and appreciation of texts when they recount, inform or express an opinion.

Assessment Task– Due Friday, Week 10

Students will create and deliver a talk about a character from a story they know well.

Mathematics

Focus:

Number

- partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve additive problems

Space

- locate and identify positions on maps and use familiar mathematical language

Statistics

- build the foundations for statistical inquiry by choosing questions based on interests when collecting, representing and interpreting data, and recognising features of different representations

Assessment Tasks

- Space - **Weeks 4– 5**
- Statistical investigation - **Weeks 9-10**

Sounds-Write

Focus:

During Term 1, students will learn:

- A sound may be spelled by 1, 2, 3 or 4 letters
- The same sound can be spelled in more than one way.
- Many spellings can represent more than one sound.
- segment and blend sounds to build words.
- Use phoneme manipulation to insert and delete sounds out of words.
- Learn the spellings of /ae/, /d/, /ee, /i/, /oe/



Term 1

Key Dates:

- **Assembly:**
Friday's 9.00am
- **NAPLAN Assessments**
Wednesday 11th to
Friday 20th March
- **Buzz Fair**
Monday 23rd March
Tuesday 24th March
- **School Cross Country**
Monday 30th March
- **Easter Bonnet Parade**
Thursday 2nd April
9:00am - School Hall

Science: Toy Factory

Focus:

In this unit students understand how a push or pull affects how an object moves or changes shape.

Students will:

- Describe changes to objects, materials and living things.
- Identify that certain materials and resources have different uses.
- Pose and respond to questions about their experiences.
- Predict outcomes of investigations.
- Record and represent observations and communicate ideas in a variety of ways.

Assessment Task: Due Friday, Week 8

Media Arts- Safe and Sound

Focus:

During Semester 1, students explore how messages are communicate in posters and make and share an electronic poster that communicates a school safety message.

Students will:

- Communicate about media artworks they make and view, and where and why media artworks are made.
- Make and share media artworks using story principles, composition, sound and technologies

Assessment Task- Due Friday, Week 9- Term 2

The Arts-Dance

Focus:

In Term 1, students will participate in weekly dance program delivered by Footsteps dance company. Students will learn different forms of dance each week, including those from other cultures.

Students will:

- Explore fundamental movement skills including jumping, turning, balancing and travelling.
- Develop body and spatial awareness.
- Build confidence participating in structured dance activities.
- Follow movement patterns taught by the instructor.
- Demonstrate safe movement practices in shared spaces.

Class performance - Due Friday, Wk 10

Health and Physical Education

Focus:

Physical Education:

Gym -Students demonstrate fundamental movement skills of rolling, balancing and jumping. They perform gymnastic skills as a continuous movement sequence that incorporates the elements of movement: body awareness, effort (flow) and space awareness.

Assessment Task– Due Friday, Week 9

Health:

My classroom is healthy, safe and fun — Students will answer a series of questions to describe actions and select strategies to keep themselves and others healthy and safe.

Assessment Task– Due Friday, Week 9 – Term 2

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.



Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

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