



Year Two

Term 1 Overview

Welcome back, Year 2 learners!

This term, we have lots of exciting new learning ahead- exploring new stories, solving tricky maths problems and discovering more about the world around us.

English: Sharing ideas and responding to imaginative texts

Focus:

This term, students will engage with a range of imaginative texts which use language in different ways to present characters and settings.

Students will:

- Interact with others, and listen to and create spoken texts including stories.
- Share ideas, topic knowledge and appreciation of texts when they recount, inform or express an opinion, including details from learnt topics, topics of interest or texts.
- Organise and link ideas, and use language features including topic-specific vocabulary and features of voice.

Assessment Tasks:

* Speaking and Listening - **Week 10**

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction.
- Using part-part-whole reasoning and relational thinking to solve addition problems.
- Locate and identify positions on maps and use familiar mathematical language.
- Build the foundations for statistical inquiry by choosing questions based on interests when collecting, representing and interpreting data.

Assessment Tasks:

* Locating features and using maps - **Week 5**

* Using data to answer a question - **Week 10**

Term 1

Key Dates:

- **Assembly:**
Friday's 9.00am
- **Classroom Information session**
Tuesday 11th February
3:00-4:00pm
- **Clean up Australia Day**
Friday 28th February
- **Harmony Day- Free Dress Day**
Friday 21st March
- **School Cross Country**
Wednesday 26th March
- **Easter Bonnet Parade**
Thursday 3rd April
9:00am - School Hall



Buzz Fair
Week 9

Sounds-Write



Focus:

During Term 1, students will learn:

- A sound may be spelled by 1, 2, 3 or 4 letters
- The same sound can be spelled in more than one way.
- Many spellings can represent more than one sound.
- blend and segment sounds to build words.
- Use phoneme manipulation to insert and delete sounds out of words.
- Learn the spellings of /ae/, /d/, /ee/, /i/, /oe/

Assessment Task:

* Progress check- Week 3-4 & Week 7-8

Science: Toy Factory

Focus:

In this unit students understand how a push or pull affects how an object moves or changes shape.

Students will:

- Describe changes to objects, materials and living things.
- Identify that certain materials and resources have different uses.
- Pose and respond to questions about their experiences.
- Predict outcomes of investigations.
- Record and represent observations and communicate ideas in a variety of ways.

Assessment Task:

* Designing a toy- Week 8

Health and Physical Education

Focus:

- In Physical Education (P.E), students demonstrate fundamental movement skills of rolling, balancing and jumping. They perform gymnastic skills as a continuous movement sequence.
- In Health, students will answer a series of questions to describe actions and select strategies to keep themselves and others healthy and safe.

Assessment Tasks:

* Health Assessment - Week 8 * Physical Education Assessment - Week 7

Music

Focus:

This semester, students explore rhymes and songs as stimulus for music making and responding

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

Assessment Task:

* Music - Week 7

Visual Arts

Focus:

This semester, students create new stories in artworks by collaging characters, objects and landscapes from different artworks.

Students will:

- Make artworks in different forms to express ideas, observations and imagination, using different techniques and processes.
- Describe artworks made and viewed, and where and why artworks are made and presented.

Assessment Task:

* New Stories - **Week 9**

Homework Expectations

In Year 2, homework is sent home every **Monday** and is expected to be returned by **Friday**.

Homework activities are designed to support your child's learning and include:

- ♦ **Sounds & Letter Recognition** - Practising key sounds and letters.
- ♦ **Reading** - 15 minutes of reading each night.
- ♦ **Handwriting** - Developing neat and accurate letter formation.
- ♦ **Mathematics** - Engaging activities to reinforce key concepts.

We appreciate your support in helping your child develop good learning habits at home.
If you have any questions, please reach out to your child's teacher.

Important Information



- Please remember to **ALWAYS** bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

- 2A- Jodi-lee Woodford - jwood660@eq.edu.au
- 2B - Jessie Ashe- jashe25@eq.edu.au
- 2C - Jackson Baeumler - jbaeu2@eq.edu.au
- 2/3D- Brittany Dellios-bewil0@eq.edu.au