



Year 2

Term 1 Overview

Welcome students and parents to Year 2 at Brassall State School.
We are looking forward to a great year ahead of learning adventures.
We ask that families please be vigilant with attendance. *Every day counts!*

English: Exploring procedural texts

Focus:

In this unit students listen to, read and view a range of literary imaginative texts that contain certain structural elements and language features that reflect an informative text. Students create, rehearse and present a procedure in front of their peers.

Students will:

- Discuss ideas and experiences, using everyday language features and topic specific vocabulary.
- Create texts that show how images support the meaning of the text.
- Create texts, drawing on their own experiences, imagination and information they have learned.
- Use a variety of strategies to engage in group and class discussions.
- Make presentations to their peers.

Assessment Tasks:

- * Written procedure- **Week 8**
- * Procedure presentation - **Week 9**

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Represent and calculate answers to simple addition and subtraction problems.
- Use counting sequences to count forwards and backwards.
- Apply a range of strategies to add and subtract numbers.
- Explain personal strategies used to calculate.
- Collect, organise and represent data.
- Interpret and make simple references from collected data.

Assessment Tasks:

- Data- Toy Shop - **Week 4**
- Counting and Calculating - **Week 9**



Buzz Fair
Monday 25th March

Term 1

Key Dates:

- **Assembly:**
Monday's 1:50pm
- **Harmony Day**
Thursday 21st March
- **School Cross Country**
Wednesday 27th March
- **Prep - Year 2
Easter Bonnet Parade**
Thursday 28th March
- **End of Term 1**
Thursday 28th March

Science: Toy factory

Focus:

In this unit students will understand how a push or pull affects how an object moves or changes shape.

Students will:

- Describe changes to objects.
- Pose and respond to questions about their experiences.
- Predict the outcomes of investigations.
- Represent observations and communicate ideas in a variety of ways.

Assessment Task:

* Push and Pull - **Week 8**



HASS: Impacts of technology over time

Focus:

In Semester 1, students will conduct an inquiry to answer the following inquiry question:

How have changes in technology shaped our daily life?

Students will:

- Identify how and why the lives of people have changed over time whilst others have remained the same.
- Pose questions about the past and familiar and unfamiliar objects and places.
- Locate information from observations and from sources provided.
- Compare objects from the past and present.
- Interpret information and data to identify a point of view and draw simple conclusions.
- Sequence familiar objects and events in order.
- Develop narratives about the past.
- Communicate findings in a range of texts using language to describe direction, location and the passing of time.

Assessment Task:

* Impacts of technology over time - **Week 9**

Health and Physical Education

Focus:

- In Physical Education (P.E), students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges to reach their targets.
- In Semester 2, in Health students examine the purpose of advertising and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others health and wellbeing.

Assessment Tasks:

* Health Assessment - **Week 7**

* Physical Education Assessment - **Week 7**

Digital Technologies

Focus:

In Semester 1, students will learn and apply Digital Technologies and skills through guided play and tasks integrated into other subject areas.

Students will:

- Recognise and explore how digital and information systems are used for particular purposes in daily life.
- Collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning.
- Describe and represent a sequence of steps and decisions (algorithms) to solve simple problems in non-digital contexts.
- Develop foundational skills in systems and computational thinking, applying strategies such as exploring patterns, developing logical steps, and hiding unnecessary information when solving simple problems
- Work independently and with others to create and organise ideas and information.

Assessment Task:

* Term 2

The Arts

Focus:

In Semester 1, students will be exploring Music

Students explore a range of songs, rhymes and chants based on the theme of different places including their personal, familiar world; people and places far away.

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

Assessment Task:

* Different places - Term 2

Important Information



- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

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