



# Year Two

## Term 2 Overview

We hope you all had a wonderful Easter break.  
We are looking forward to an exciting term ahead with a lot of fun learning experiences.

### English: Understanding and creating informative texts

#### Focus:

This term, students will engage with a range of informative texts that present new content about topics of interest and topics being studied in other learning areas. Imaginative text with related themes and topics will also be explored.

#### **Students will:**

- Read, view and comprehend texts, identifying literal and inferred meaning, and how ideas are presented through characters and events.
- Describe how similar topics and information are presented through the structure of narrative and informative texts, including identifying their language and visual features.
- Use phonic and morphemic knowledge, and grammatical patterns to read unfamiliar words and most high frequency words. Students will use punctuation for phrasing and fluency.
- Use text structure to create written and or multimodal texts including stories to inform and express and opinion. Students will use topic specific vocabulary within these texts.
- Write words using consistently legible unjoined letters and spell words regular spelling patterns.

#### **Assessment Tasks:**

Reading and Comprehension – **Week 9**

Writing and creating informative texts - **Weeks 8-9**

### Mathematics

#### Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

#### **Students will in:**

##### Number

- Order and represent numbers to at least 1000. They will apply knowledge of place value to partition, rearrange and rename two and three digit numbers.
- Use mathematical modelling to solve addition and multiplication problems, including money transactions.
- Recall addition and subtraction facts within 20 and multiplication facts for twos.

##### Measurement

- Determine the number of days between events using a calendar.
- Read time on an analog clock to the hour, half hour and quarter hour.

#### **Assessment Task:**

Number - **Week 6**

Measurement (Time)- **Week 8**



## Sounds-Write

### Focus:

During Term 2, students will learn:

- A sound may be spelled by 1, 2, 3 or 4 letters
- The same sound can be spelled in more than one way.
- Many spellings can represent more than one sound.
- segment and blend sounds to build words.
- Use phoneme manipulation to insert and delete sounds out of words.
- Learn the spellings of /n/, /er/, /v/, /oo/, /j/

## Science: Mix, Make and Use

### Focus:

In this unit students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students understand that science involves asking questions about, and designing changes to familiar objects and materials.

Students will:

- Describe changes to objects, materials and living things.
- Identify that certain materials and resources have different uses.
- Pose and respond to questions about their experiences.
- Predict outcomes of investigations.
- Record and represent observations and communicate ideas in a variety of ways.

**Assessment Task:** Combining materials for a purpose - Due Friday, **Week 8**

## Health and Physical Education

### Focus:

#### **Physical Education**

**They keep me rolling**– Students demonstrate fundamental movement skills while using scooter boards. They manoeuvre a scooter along different pathways and through a range of obstacles.

**Assessment Task**– Due Friday, **Week 9**

#### **Health**

**My classroom is healthy, safe and fun**– Students will answer a series of questions to describe actions and select strategies to keep themselves and others healthy and safe.

**Assessment Task**– Due Friday, **Week 8**

# Media Arts– Safe and Sound

## Focus:

During Semester 1, students explore how messages are communicate in posters and make and share an electronic poster that communicates a school safety message.

Students will:

- Communicate about media artworks they make and view, and where and why media artworks are made.
- Make and share media artworks using story principles, composition, sound and technologies

**Assessment Task**– Due Friday, **Week 9**

## Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

## Important Information



- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

## Term 2 Key Dates

### April

- **Prep Vision Screening**

Monday 20th –Tuesday 21st April

- **Anzac Day Ceremony**

Friday 24th April

- **Parent-Teacher Interviews**

Tuesday 28th –Wednesday 29th April

### May

- **Labour Day Holiday**

**Public holiday - school closed**

Monday 4th May

- **Mother's Day Stall**

Wednesday 6th May

- **Ipswich Show Day**

Friday 15th May

**Public holiday - school closed**

- **Under 8's Day**

Tuesday 19th May

### June

- **School Photos**

Tuesday 3rd June– Wednesday 4th June

- **Junior Athletics Carnival**

Thursday 24th June

- **End of Term 2**

Friday 26th June

### Teacher Contact Details:

- 2A - Bridget King - ebxkin6@eq.edu.au
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