



Year 2

Term 3 Overview

Welcome back to Term 3.

We ask that families please be vigilant with attendance. *Every day counts!*

English: Exploring informative texts

Focus:

This term, students listen to, read and view a range of imaginative and informative texts. Students create an informative text with a supporting image

Students will:

- Understand how similar texts share characteristics by identifying text structures and language features used to describe characters and events, or to communicate factual information.
- Identify literal and implied meaning, main ideas and supporting detail.
- Discuss ideas and experiences, use everyday language features and topic specific vocabulary.
- Create texts that show how images support the meaning of the text.
- Create texts, drawing on their own experiences, their imagination and information they have learnt.

Assessment Tasks:

- * Writing an informative text - **Weeks 8-10**

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Represent multiplication and division by grouping into sets
- Count to and from 1000
- Divide collections and shapes into halves, quarters and eighths
- Order shapes and objects using informal units
- Tell time to the quarter-hour and use a calendar to identify the date and the months included in seasons

Assessment Tasks:

- * Seasons and Calendars Count, - **Week 3**
- * Compare them Measurement- **Week 6**
- * Count, Multiply and Divide- **Week 10**



Term 3- Key Dates

Author visit- Dr Cameron Stelzer

Wednesday, 24th July

Pyjama Foundation- Free Dress Day

Friday, 26th July

NAIDOC Celebrations

Thursday, 1st August

Street Science Incursion

Wednesday, 14th August

National Day of Action Against Bullying!

Friday, 16th August

P&C Disco

Friday, 16th August

Fathers Day Stall

Wednesday 28th & Thursday 29th August

Perform Education!

Book Week Incursion

Wednesday, 21st August

Book Week Parade

Friday 23rd August

Student Free Day

30th August

School closed

Science: Good to grow

Focus:

In this unit students examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages.



Students will:

- Describe changes to objects, materials and living things.
- Pose and respond to questions about their experiences.
- Predict outcomes of investigations.
- Informal measurements to make and compare observations
- Record and represent observations and communicate ideas in a variety of ways.

Assessment Task:

* Exploring growth - **Week 10**

HASS: Present connections to places

Focus:

In Semester 2, students will conduct an inquiry to answer the following inquiry question: *How are people connected to their place and other places?*

Students will:

- Describe a person, site and/or event of significance in the local community and explain why places are important to people
- Recognise that the world is divided into geographic divisions and that places can be described at different scales.
- Describe how people in different places are connected to each other and identify factors that influence these connections
- Recognise that places have different meaning for different people and why the significant features of places should be preserved.
- Pose questions about the past and familiar and unfamiliar objects and places.
- Locate information from observations and from sources provided.
- Interpret information and data to identify a point of view and draw simple conclusions.
- Sort and record data in table, plans and on labelled maps
- Communicate findings in a range of texts using language to describe direction, location and the passing of time.

Assessment Task:

- Present connections to place - Part A: **Week 5**,
Part B: **Week 10**

Health and Physical Education

Focus:

- In Physical Education (P.E), students will perform long rope skipping sequences to rhymes. They identify how their heart reacts to skipping
- In Semester 2, in Health students examine the purpose of advertising and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others health and wellbeing.

Assessment Tasks:

- * Health Assessment - **Week 9**
- * Physical Education Assessment - **Week 9**

The Arts

Focus:

This semester, students will be exploring Music

Students explore a range of songs, rhymes and chants based on the theme of different places including their personal, familiar world; people and places far away; weather, seasons, landscapes; and the built environment as stimulus for music making and responding.

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

Assessment Task:

- * Different places - **Week 9**

Technologies

Focus:

This semester, students will be exploring Digital Technologies

Students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas.

Students will:

- Recognise and explore how digital and information systems are used for particular purposes in daily life
- Collect, explore and sort familiar data and use digital systems to present the data creatively
- Describe and represent a sequence of steps and decisions (algorithms) to solve simple problems.

Assessment Task:

- * Handy Helpers - **Week 9**

Important Information



- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

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