



Year 2

Term 4 Overview

Welcome back Year 2!

We're excited to wrap up the year with some awesome celebrations, highlighting all the incredible learning and growth we have achieved.

English: Reading, writing and performing poetry

Focus:

This term, students read and listen to a range of poems to create an imaginative poetry innovation. Students present their poem or rhyme to a familiar audience.

Students will:

- Listen for and manipulate sound combinations and rhythmic sound patterns.
- Use everyday language features and topic specific vocabulary.
- Explains preference for aspects of texts using other texts as comparisons
- Create texts, drawing on imagination and information learned.

Assessment Tasks:

- * Poetry presentation- **Week 8**
- * Reading comprehension- **Week 8**

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Recognise the features of three dimensional objects and draw two dimensional shapes
- Interpret simple maps of familiar locations
- Explain the effects of one-step transformations
- Collect, organise, make sense of and represent data and information collected to make simple inferences

Assessment Tasks:

- * Recognising 2D and 3D shapes and objects- **Week 2**
- * Transformation and interpreting maps - **Week 5**
- * Representing data and chance- **Week 8**



Buzz Fair

25th & 26th Nov

1hr on either of those days

Term 4

Key Dates:

- Assembly:
Monday's 1:25pm
- Kings Birthday
Monday 7th October
School closed
- Parent/Teacher Meetings
Tuesday 8th October
Wednesday 9th October
 - P&C Fete
Saturday 19th October
9:30-3:30pm
- WW2 Military Vehicle visit
Wednesday 13th November
- Moving up Day (classrooms visits)
Monday 2nd December

Science: Save planet Earth

Focus:

In this unit students investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things.

Students will:

- Identify that certain materials and resources have different uses
- Describe examples of where science is used in people's daily lives
- Use informal measurements to make and compare observations
- Record and represent observations and communicate ideas in a variety of ways.

Assessment Task:

- * Earth's resources - **Week 8**

HASS: Present connections to places

Focus:

In Semester 2, students will conduct an inquiry to answer the following inquiry question: *How are people connected to their place and other places?*

Students will:

- Describe a person, site and/or event of significance in the local community and explain why places are important to people
- Recognise that the world is divided into geographic divisions and that places can be described at different scales.
- Describe how people in different places are connected to each other and identify factors that influence these connections
- Recognise that places have different meaning for different people and why the significant features of places should be preserved.
- Pose questions about the past and familiar and unfamiliar objects and places.
- Locate information from observations and from sources provided.
- Interpret information and data to identify a point of view and draw simple conclusions.
- Sort and record data in table, plans and on labelled maps
- Communicate findings in a range of texts using language to describe direction, location and the passing of time.

Assessment Task:

- * Present connections to place - **Week 8**

Health and Physical Education

Focus:

- In Physical Education (P.E), students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges to reach their targets.
- In Semester 2, in Health students examine the purpose of advertising and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others health and wellbeing.

Assessment Tasks:

- * Health Assessment - **Week 7**
- * Physical Education Assessment - **Week 7**

The Arts

Focus:

This semester, students will be exploring Media Arts. Students explore characters and settings in media artworks inspired by a family story.

Students will:

- Experiment with images, sound and narrative structure of beginning, middle and end to communicate personal and perhaps changed interpretations of a shared story
- Describe and discuss the narratives of other students and artists, starting with media from Australia, including media artworks of Aboriginal and Torres Strait Islander peoples to respond to meaning and visual language.

Assessment Task:

* Family Stories - **Week 8**

Technologies

Focus:

This semester, students will be exploring Digital Technologies

Students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas.

Students will:

- Recognise and explore how digital and information systems are used for particular purposes in daily life
- Collect, explore and sort familiar data and use digital systems to present the data creatively
- Describe and represent a sequence of steps and decisions (algorithms) to solve simple problems.

Assessment Task:

* Handy Helpers - **Week 6**

Important Information



- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

- 2A - Bridget King- bxkin6@eq.edu.au
- 2B - Jodi-Lea Woodford- jwood660@eq.edu.au
- 2C - Brittany Dellios - bewil0@eq.edu.au
- 2D - Jordan Keyes-Liley- jekey0@eq.edu.au