



Year 3

Term 1 Overview

Welcome to Year 3 2025! It has been wonderful to see students settling into their new classroom with enthusiasm and excitement. We've been busy establishing routines and building a positive learning environment where everyone feels supported. This year will be filled with engaging lessons, new challenges, and plenty of opportunities for growth. Please read below for more details about the exciting term ahead!

English: Analysing and creating persuasive texts

Focus:

This term, students will explore a range of imaginative texts, including picture books, chapter books, poetry, and plays. They will learn how authors use different language features and literary devices to make stories more engaging and meaningful.

Students will take part in discussions about the texts they read, learning to express their thoughts and opinions using specific vocabulary. They will also create their own imaginative responses, using the texts as inspiration.

For their assessment, students will plan and deliver a multimodal presentation to review a story of their choice.

Assessment Tasks:

Relate ideas and express opinions about an imaginative text - **Week 7**

Mathematics

Focus:

Number

- manipulate numbers using understanding of place value in the base-10 number system including partitioning and regrouping

Space

- determine key features of familiar spaces and use these when creating spatial representations (maps)

Statistics

- undertake, with guidance, statistical investigations that are meaningful, making decisions about the use and representation of categorical and discrete numerical data and reporting findings

Assessment Tasks:

- Interpreting and creating a map - **Week 4**
- Statistical investigation - **Week 8**

Key Dates:

Assembly:

Friday's 9:00am

Clean up Australia Day

Friday 28th February

NAPLAN

Week 7 & 8

Harmony Day- Free Dress Day

Friday 21st March

Cross country

Wednesday 26th March

End of Term 1

Thursday 4th April



Science: Is it living?

Focus:

In this unit students learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They justify sorting living things into common animal and plant groups based on observable features. They also explore grouping familiar things into living, non-living, once living things and products of living things.

Students will:

- Group living things based on observable features.
- Distinguish living things from non-living things.
- Communicate ideas using scientific language.

Assessment Task:

Investigating living things - **Week 7**



HASS: Our unique communities

Focus:

In Semester 1, students will conduct an inquiry to answer the following inquiry question: *How do people contribute to their unique communities?*

Students will:

- Identify individuals, events and aspects of the past that have significance in the present.
- Identify and describe aspects of their community that have changed and remained the same over time.
- Explain how and why people participate in and contribute to their communities.
- Identify a point of view about the importance of different celebrations and commemorations to different groups.
- Pose questions, locate and collect information from sources, including observations to answer questions and draw simple conclusions.
- Sequence information about events and the lives of individuals in chronological order.
- Communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms.

Assessment Task:

Term 2

Health and Physical Education

Focus:

- In Physical Education (P.E), students will refine fundamental movement skills and apply movement concepts and strategies to learn safe scooter-riding techniques. They apply these skills, concepts and strategies to solve scooter-riding challenges and create and perform a scooter-riding sequence.

Assessment Task:

Physical Education Assessment - **Week 8**

The Arts - Music

Focus:

In Semester 1, students will be exploring Music

Students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

Assessment Task:

Let's celebrate, let's remember – **Term 2**

The Arts - Visual Arts

Students explore through the manipulation of visual language to represent human connections to imagined environments inspired by real places.

Students will:

explore and identify purpose and meaning of visual language and symbolism in artworks by artists from different cultures who communicate relationships to environments and places

- experiment with visual conventions and visual language to depict personal responses and qualities of imaginary environments inspired by real places (mixed-media techniques, colour relationships - warm/cool; application of materials - harsh/gentle)
- collaborate, plan and create an artwork to depict an imaginary tiny world
- compare contemporary artworks of artists that communicate personal experience with environments and natural landforms and use art terminology to communicate meaning.

Assessment Task:

Tiny worlds - **Week 9**

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Important Information



- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

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