



# Year 3

## Term 1 Overview

Welcome to Year 3 at Brassall State School.

We look forward to many enriching and exciting learning adventures this year.

We ask that families please be vigilant with attendance. *Every day counts!*

### English: Analysing and creating persuasive texts

#### Focus:

This term, students read, view and analyse persuasive texts. They examine ways persuasive language features are used to influence an audience.

Students will:

- Understand how content can be organised using different text structures depending on the purpose of the text.
- Understand how language features and vocabulary choices are used for different effects
- Understanding how language can be used to express feelings and opinions on topics
- Write to express information and ideas.

#### Assessment Tasks:

- Part A- Analysing task - **Week 5**
- Part B- Writing task- **Week 9**

### Mathematics

#### Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Conduct a simple chance experiment.
- Collect data and identify possible outcomes.
- Interpret the data collected from two chance experiments.
- Recognise and represent numbers.
- Perform addition and subtraction calculations.
- Compare, order and sequence numbers
- Represent addition and subtraction.

#### Assessment Tasks:

- Representing Addition and Subtraction- **Week 6**
- Conducting a chance experiment- **Week 8**



**Buzz Fair**  
Tuesday, 26th March

### Term 1

#### Key Dates:

- Assembly:  
Monday's 2:15 pm
- Harmony Day  
Thursday 21st March
- School Cross Country  
Wednesday 27th March
- NAPLAN Year 3  
From 13th- 22nd March  
Days to be determined
- End of Term 1  
Thursday 28th March

# Science: Is it living?

## Focus:

In this unit students learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They justify sorting living things into common animal and plant groups based on observable features. They also explore grouping familiar things into living, non-living, once living things and products of living things.

Students will:

- Group living things based on observable features.
- Distinguish living things from non-living things.
- Communicate ideas using scientific language.

## Assessment Task:

- \* Investigating living things - Week 8



# HASS: Our unique communities

## Focus:

In Semester 1, students will conduct an inquiry to answer the following inquiry question: *How do people contribute to their unique communities?*

Students will:

- Identify individuals, events and aspects of the past that have significance in the present.
- Identify and describe aspects of their community that have changed and remained the same over time.
- Explain how and why people participate in and contribute to their communities.
- Identify a point of view about the importance of different celebrations and commemorations to different groups.
- Pose questions, locate and collect information from sources, including observations to answer questions and draw simple conclusions.
- Sequence information about events and the lives of individuals in chronological order.
- Communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms.

## Assessment Task:

- Part A & B - Week 7
- Part C & D - Week 9

# Health and Physical Education

## Focus:

- In Physical Education (P.E), students will refine fundamental movement skills and apply movement concepts and strategies to learn safe scooter-riding techniques. They apply these skills, concepts and strategies to solve scooter-riding challenges and create and perform a scooter-riding sequence.
- In Health, students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.

## Assessment Task:

- \* Health Assessment - Term 2
- \* Physical Education Assessment - Week 7

# Design and Technologies

## Focus:

In Semester 1, students will investigate food and fibre production and food technologies used in modern and traditional societies. They design and make a lunch item that includes modern and traditional technologies.

Students will:

- Explore traditional food and fibre production and food technologies
- Identify contemporary and emerging technologies for growing food and fibre, and preparing foods
- Generate, develop and communicate design ideas for a food product and work safely Evaluate design ideas and processes for the product
- Collaborate as well as work individually through the design and production process, managing by sequencing production steps

## Assessment Task:

\* What's for lunch?- **Week 9**

# The Arts

## Focus:

In Semester 1, students will be exploring Music

Students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

## Assessment Task:

\* Let's celebrate, let's remember - **Term 2**

# Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability.

Please see your teacher for further details.



# Important Information

- Please remember to **ALWAYS** bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

## Teacher Contact Details:

- 3A- Sarita Sikka- sxsik0@eq.edu.au
- 3B- Andrew Broadbent- axbro21@eq.edu.au
- 3C- Cindy Pattinson- cpatt135@eq.edu.au
- 3D- Emily Duncan- emdun1@eq.edu.au