



Year 3

Term 2 Overview

We're looking forward to another exciting term of learning and growth with our Year 3 students. Thank you for your continued support!

English: Examining informative texts

Focus:

This term, students will explore a range of informative texts to build knowledge and vocabulary. They will learn how texts like reports and procedures are structured and how authors use features such as headings and images to present information clearly. Students will plan and write their own informative texts using topic-specific words, visual features, and simple paragraphs.

Students will:

- read, view and comprehend texts, recognising their purpose and audience
- identify literal meaning and explain inferred meaning
- describe how texts are structured and presented
- describe the language features of texts including topic-specific vocabulary and literary devices, and how visual features extend meaning
- create written and/or multimodal texts including stories to inform, narrate, explain or argue for audiences, relating ideas including relevant details from learnt topics, topics of interest or texts
- use text structures including paragraphs, and language features including compound sentences, topic-specific vocabulary and literary devices, and/or visual features

Assessment Tasks:

* Reading, viewing and comprehending informative texts - **Week 6**

* Writing and creating informative texts - **Week 8**

Term 2

Key Dates:

- Ipswich Show Day
Friday 16th May
Public holiday - school closed
- P&C Colour fun run
Wednesday 28th May
- Senior Athletics Carnival
17th/18 June

Mathematics

Focus:

Number and Algebra

- manipulate numbers using a range of strategies that are based on proficiency with single-digit addition facts and understanding of place value in the base-10 number system, partitioning and regrouping
- become increasingly aware of the usefulness of mathematics to model situations and solve practical problems
- develop, extend and apply their addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5, and 10 multiplication facts through games and meaningful practise
- learn to formulate, choose and use calculation strategies, communicating solutions within a modelling context

Measurement

- use metric units to measure and compare events and duration

Assessment Tasks:

* Using mathematical modelling and additive strategies to solve problems - **Week 5**

* Estimating, measuring and comparing duration of events - **Week 7**



Buzz Fair

25th & 26th June

1hr on either of those days

Science: Spinning Earth

Focus:

In this unit students use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise, sunset and shadows. They identify the observable and non-observable features of Earth and compare it's size with the sun and moon. They make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes.

Students will:

- Use their understanding of the movement of Earth, materials and the behaviour of heat to suggest explanations for everyday observations.
- Use diagrams and other representations to communicate their ideas.

Assessment Task:

- * Investigating the sun, Earth and us - **Week 8**

HASS: Our unique communities

Focus:

In Semester 1, students will conduct an inquiry to answer the following inquiry question: *How do people contribute to their unique communities?*

Students will:

- Identify individuals, events and aspects of the past that have significance in the present.
- Identify and describe aspects of their community that have changed and remained the same over time.
- Explain how and why people participate in and contribute to their communities.
- Identify a point of view about the importance of different celebrations and commemorations to different groups.
- Pose questions, locate and collect information from sources, including observations to answer questions and draw simple conclusions.
- Sequence information about events and the lives of individuals in chronological order.
- Communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms.

Assessment Task:

- Part A & B - **Week 6**
- Part C & D - **Week 8**

Health and Physical Education

Focus:

In Physical Education (P.E), students will refine fundamental movement skills and apply movement concepts and strategies to learn safe scooter-riding techniques. They apply these skills, concepts and strategies to solve scooter-riding challenges and create and perform a scooter-riding sequence.

Assessment Task:

- * Physical Education Assessment - **Week 8**

Design and Technologies

Focus:

In Semester 1, students will investigate food and fibre production and food technologies used in modern and traditional societies. They design and make a lunch item that includes modern and traditional technologies.

Students will:

- Explore traditional food and fibre production and food technologies
- Identify contemporary and emerging technologies for growing food and fibre, and preparing foods
- Generate, develop and communicate design ideas for a food product and work safely Evaluate design ideas and processes for the product
- Collaborate as well as work individually through the design and production process, managing by sequencing production steps

Assessment Task:

* What's for lunch?- **Week 7**

The Arts

Focus:

In Semester 1, students will be exploring Music

Students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

Assessment Task: Let's celebrate, let's remember - **Week 6**

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability.



Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

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