



Year 3

Term 3 Overview

It's shaping up to be another great term of learning and fun in Year 3!
We truly appreciate your continued support along the way.

English: Exploring language to express opinions

Focus:

Students engage with a variety of fiction and non-fiction texts that provide a stimulus for constructing persuasive responses. These texts may include picture or chapter books and informative texts.

Students will:

- relate ideas, express opinions, preferences and appreciation of texts.
- logically group, sequence and link their ideas together.
use language features including topic-specific vocabulary, and/or visual features and features of voice.

Assessment Task:

* Speaking and listening - **Week 9**

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will in:

Number and Algebra

- use mathematical modelling to solve practical problems involving single digit multiplication and division.
- recalling multiplication facts for two's, three's, fours, fives and tens.
- represent unit fractions and their multiples in different ways.

Measurement and Space

- use familiar metric units when estimating, comparing and measuring the attributes of objects and events.
- make, compare and classify objects using key features.

Assessment Tasks:

- * Task 3.2- Measurement and Space- **Week 8**
- * Task 3.1- Number- **Week 5**



Buzz Fair

15th & 16th September
1hr on either of those days

Term 3

Key Dates:

- **NAIDOC Celebrations**

Tuesday 15th July
Wednesday 16th July

- **Bookfair - Library**

Week 2
21st- 24th July

- **P&C Colour Fun Run**

Tuesday 5th August

- **Bullying No Way!**

Week 5

- **Author Visit**

Jonathan Bentley
Friday 22nd August

- **Book Week Parade**

Friday 22nd August- 9am

- **Fathers Day Stall**

Wednesday 3rd September
Thursday 4th September

- **Student Free Day**

Friday 5th September
School closed

- **R U OK Day**

Thursday 11th September

Science: What's the matter?

Focus:

In this unit students understand how a change of state between solid and liquid can be caused by adding or removing heat. They explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid.

Students will:

- use their understanding of the movement of Earth, materials and the behaviour of heat to suggest explanations for everyday observations
- use their experiences to identify questions and make predictions about scientific investigations
- follow procedures to collect and record observations and suggest possible reasons for their findings, based on patterns in their data
- describe how safely and fairness were considered
- use diagrams and other representations to communicate their ideas

Assessment Task:

- * Investigating solids and liquids- **Week 8**

HASS: Exploring places near and far

Focus:

In Semester 2, students will conduct an inquiry to answer the following inquiry question: *How and why are places similar and different.*

Students will:

- describe the diverse characteristics of different places at the local scale, and identify and describe similarities and differences between the characteristics of these places
- identify connections between people and the characteristics of places
- explain the role of rules in their community and the importance of making decisions democratically
- examine information to identify a point of view and interpret data to identify and describe simple distributions
- record and represent data in different formats, including labelled maps using basic cartographic conventions
- communicate their ideas, findings and conclusions in oral, visual and written forms using simple terms

Assessment Task:

- * Exploring places near and far- **Term 4**

Health and Physical Education

Focus:

- In Physical Education (P.E), students will refine the skills of throwing and catching and transfer them to a range of movement situations. Students develop understanding of net game movement situations.
- In Health, students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity. Students examine the benefits of physical active and investigate ways to increase physical actively in their lives.

Assessment Tasks:

- * Health Assessment - **Week 9**
- * Physical Education Assessment - **Term 4**

Design and Technologies

Focus:

In Semester 2, students will investigate food and fibre production and food technologies used in modern and traditional societies. They design and make a lunch item that includes modern and traditional technologies.

Students will:

- explore traditional food and fibre production and food technologies
- identify contemporary and emerging technologies for growing food and fibre, and preparing foods
- generate, develop and communicate design ideas for a food product and work safely Evaluate design ideas and processes for the product
- collaborate as well as work individually through the design and production process, managing by sequencing production steps

Assessment Task:

* What's for lunch?- **Week 7**

Music

Focus:

In Semester 2, students make and respond to music that explores the musical element of texture as they compose, practice and perform rhythmic and melodic canons (rounds).

Assessment Task:

* You can with Canon - **Week 6**

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability.

Please see your teacher for further details.



Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

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