



# Year 3

## Term 3 Overview

Welcome back to Term 3.

We ask that families please be vigilant with attendance. *Every day counts!*

### English: Exploring character and settings in text

#### Focus:

This term, students listen to, read, view and analyse informative and literary texts.

Students will:

- Select information, ideas and events in texts that relate to their own lives and to other texts.
- Understand how language features are used to link and sequence ideas.
- Understand how language can be used to express feelings and opinions on topics
- Create a range of texts for familiar and unfamiliar audiences.
- Demonstrate understanding of grammar and choose vocabulary and punctuation appropriate to the purpose and context of their writing
- Use knowledge of letter sound relationships including constant and vowel clusters and high frequency words to spell words accurately.
- Re-read and edit their writing, checking their work for appropriate vocabulary, structure and meaning

#### Assessment Tasks:

- \* Persuasive letter - **Week 9**

### Mathematics

#### Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Use metric units for length, mass and capacity
- Represent money values in various ways
- Recognise the connection between addition and subtraction
- Classify numbers as either odd or even
- Recall addition and multiplication facts for single digit numbers
- Continue number patterns involving addition and subtraction

#### Assessment Tasks:

- \* Measurement - **Week 4**
- \* Money - **Week 7**
- \* Patterning with addition and subtraction - **Week 10**

### Term 3- Key Dates

Author visit- Dr Cameron Stelzer  
Wednesday, 24th July

Pyjama Foundation- Free Dress Day  
Friday, 26th July

NAIDOC Celebrations  
Thursday, 1st August

Street Science Incursion  
Wednesday, 14th August

National Day of Action Against Bullying!  
Friday, 16th August

P&C Disco  
Friday, 16th August

Fathers Day Stall  
Wednesday 28th & Thursday 29th August

Perform Education!  
Book Week Incursion  
Wednesday, 21st August

Book Week Parade  
Friday 23rd August

Student Free Day  
30th August  
**School closed**



**Buzz Fair**

9th & 10th Sept  
1hr on either of those days

# Science: What's the matter?

## Focus:

In this unit students understand how a change of state between solid and liquid can be caused by adding or removing heat. They explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid.

Students will:

- Use their understanding of the movement of Earth, materials and the behaviour of heat to suggest explanations for everyday observations
- Use their experiences to identify questions and make predictions about scientific investigations
- Follow procedures to collect and record observations and suggest possible reasons for their findings, based on patterns in their data
- Describe how safety and fairness were considered
- Use diagrams and other representations to communicate their ideas

## Assessment Task:

- \* Investigating solids and liquids- **Week 8**

# HASS: Exploring places near and far

## Focus:

Over Semester 2, students will conduct an inquiry to answer the following inquiry question: *How and why are places similar and different.*

Students will:

- Describe the diverse characteristics of different places at the local scale, and identify and describe similarities and differences between the characteristics of these places
- Identify connections between people and the characteristics of places
- Explain the role of rules in their community and the importance of making decisions democratically
- Examine information to identify a point of view and interpret data to identify and describe simple distributions
- Draw simple conclusions and share their views on an issue
- Record and represent data in different formats, including labelled maps using basic cartographic conventions
- Reflect on their learning to suggest individual action in response to an issue or challenge
- Communicate their ideas, findings and conclusions in oral, visual and written forms using simple terms

## Assessment Task:

- \* Exploring places near and far- **Term 4**

# Health and Physical Education

## Focus:

- In Physical Education (P.E), students will refine the skills of throwing and catching and transfer them to a range of movement situations. Students develop understanding of net game movement situations.
- In Health, students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity. Students examine the benefits of physical active and investigate ways to increase physical activity in their lives.

## Assessment Tasks:

- \* Health Assessment - **Week 9**
- \* Physical Education Assessment - **Week 9**

# Technologies



## Focus:

This semester, student will be exploring Design and Digital technologies

Students will investigate food and fibre production and food technologies used in modern and traditional societies. They design and make a lunch item that includes modern and traditional technologies.

Students will:

- Explore traditional food and fibre production and food technologies
- Identify contemporary and emerging technologies for growing food and fibre, and preparing foods
- Generate, develop and communicate design ideas for a food product
- Work safely with tools and materials to create a food product
- Evaluate design ideas and processes for the product
- Collaborate as well as work individually through the design and production process, managing by sequencing production steps

## Assessment Task:

- \* What's for lunch?- **Week 9**

# The Arts

## Focus:

This semester, students will be exploring Music

Students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

## Assessment Task:

- \* Let's celebrate, let's remember- **Week 9**

# Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

## Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.



### Teacher Contact Details:

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