



Year 3

Term 4 Overview

It's incredible how quickly this school year has flown by and the growth we have seen in all students. We look forward this final exciting term ahead.

English: Reading, writing and performing poetry

Focus:

This term, students listen to, read, view and adapt Australian poems. They analyse texts by exploring the context, purpose and audience and how language features and language devices can be adapted to create new meaning. Students write and present to a familiar audience, an adaptation of a poem, using appropriate speaking skills.

Assessment Tasks

- * Writing and presenting an adaption of a poem—**Weeks 7-9**
- * Reading comprehension—**Week 7**

Students will:

- Understand how language features, images and vocabulary choices are used for different effects.
- Use phonics and word knowledge to fluently read more complex words.
- Listen to others' views and respond appropriately using interaction skills.
- Understand how language can be used to express feelings and opinions on topics.
- Uses writing to express and develop experiences and ideas.
- Create a range of texts for familiar and unfamiliar audiences.
- Contribute actively to class and group discussions, asking questions, providing useful feedback and making presentations.
- Use knowledge of letter-sound relationships including consonant and vowel clusters and high-frequency words to spell words accurately.
- Write using letters that are accurately formed and consistent in size consistent in size.

Mathematics

Focus:

This term, students recall multiplication facts for single-digit numbers, solve problems using efficient strategies for multiplication, and model and represent unit fractions.

They will also match positions on maps with given information, and identify symmetry in the environment and make a model of a three-dimensional object and recognise angles in real situations.

Students will:

- Recognise the connection between addition and subtraction
- Solve problems using efficient strategies for multiplication
- Model and represent unit fractions
- Identify symmetry in the environment
- Match positions on maps with given information
- Recognise angles in real situations
- Make models of three-dimensional objects

Assessment Tasks:

- * Grid maps, symmetry, 3D objects and angles—**Week 4**
- * Fractions and multiplication—**Week 8**

Term 4

Key Dates:

- **Assembly:**
Monday's 1:25pm
- **Kings Birthday**
Monday 7th October
School closed
- **Parent/Teacher Meetings**
Tuesday 8th October
Wednesday 9th October
 - **P&C Fete**
Saturday 19th October
9:30-3:30pm
- **WW2 Military Vehicle visit**
Wednesday 13th November
- **Moving up Day (classrooms visits)**
Monday 2nd December

Buzz Fair

25th & 26th Nov

1hr on either of those days



Science: Hot stuff

Focus:

Students investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer.

Students will:

- Describe how they can use science investigations to respond to questions
- Use their experiences to identify questions and make predictions about scientific investigations
- Follow procedures to collect and record observations and suggest possible reasons for their findings, based on patterns in their data
- Describe how safety and fairness were considered
- Use diagrams and other representations to communicate their ideas

Assessment Task:

- * Understanding heat investigation - **Week 8**

HASS: Exploring places near and far

Focus:

Over Semester 2, students will conduct an inquiry to answer the following inquiry question: *How and why are places similar and different.*

Students will:

- Describe the diverse characteristics of different places at the local scale, and identify and describe similarities and differences between the characteristics of these places
- Identify connections between people and the characteristics of places
- Explain the role of rules in their community and the importance of making decisions democratically
- Examine information to identify a point of view and interpret data to identify and describe simple distributions
- Draw simple conclusions and share their views on an issue
- Record and represent data in different formats, including labelled maps using basic cartographic conventions
- Reflect on their learning to suggest individual action in response to an issue or challenge
- Communicate their ideas, findings and conclusions in oral, visual and written forms using simple terms

Assessment Task:

- * Exploring places near and far- **Week 8**

Health and Physical Education

Focus:

- In **Physical Education** (P.E), students create and perform movement sequences using fundamental movement skills and the elements of movement.
- In **Health**, students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity. Students examine the benefits of physical active and investigate ways to increase physical activity in their lives.

Assessment Tasks:

- * Health Assessment - **Week 7**
- * Physical Education Assessment - **Week 7**

Technologies



Focus:

This semester, student will be exploring Design and Digital technologies

Students will investigate food and fibre production and food technologies used in modern and traditional societies. They design and make a lunch item that includes modern and traditional technologies.

Students will:

- Explore traditional food and fibre production and food technologies
- Identify contemporary and emerging technologies for growing food and fibre, and preparing foods
- Generate, develop and communicate design ideas for a food product
- Work safely with tools and materials to create a food product
- Evaluate design ideas and processes for the product
- Collaborate as well as work individually through the design and production process, managing by sequencing production steps

Assessment Task:

- * What's for lunch?- **Week 7**

The Arts

Focus:

This semester, students will be exploring Music

Students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

Assessment Task:

- * Let's celebrate, let's remember- **Week 7**

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.



Teacher Contact Details:

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