



Year 4

Term 1 Overview

Welcome to Year 4. It has been a great start to the year, and it is lovely to see students settling in so positively. Students are already becoming familiar with Year 4 routines and expectations. Please read on for an overview of the learning planned for the term ahead.

English: Exploring imaginative texts

Focus:

This term, students will explore a range of imaginative texts, including picture books, short novels, poetry, and dramatic performances. They will examine how authors use literary devices and wordplay to shape meaning, while also developing their reading comprehension and writing skills. As part of their learning, students will take on the role of a roving reporter, presenting a 'live' review of an animated short film for a television audience. This exciting task will help them build confidence in speaking and listening while applying their understanding of narrative features in a creative way.

Assessment Task– Due Friday, Wk 10

Students will create a report to present to their peers and give a review of a short animated film.

Mathematics

Focus:

Number

- draw on proficiency with number facts, fractions and decimals (tenths) to deepen an appreciation of how numbers work

Space

- recognise and create line and rotational symmetry using materials and digital software
- create and interpret grid reference systems and directions to locate and describe positions and pathways

Statistics

- develop and use surveys to obtain data that is directly relevant to statistical investigations

Assessment Tasks:

- Identifying symmetry and using grid references - **Weeks 4-5**
- Using surveys to conduct statistical investigations - **Weeks 9-10**

Science: Material Use

Focus:

Students investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes.

Students will:

- apply the observable properties of materials to explain how objects and materials can be used.
- Follow instructions to identify investigable questions about familiar contexts and make predictions based on prior knowledge.
- Describe ways to conduct investigations and safely use equipment to make and record observations accurately.
- Use formal and informal ways to communicate their observations and findings.

Assessment Task: - Due Friday, Wk 10

Term 1

Key Dates:

- **Assembly:**
Friday's 9.00am
- **Buzz Fair**
Monday 23rd March
Tuesday 24th March
- **School Cross Country**
Monday 30th March

HASS: Using place sustainably

Focus:

Over Semester 1, students will conduct an inquiry to answer the following inquiry question: *How can people use environments more sustainably?*

Students will:

- explore the concept of 'place' with a focus on Africa and South America
- describe the relative location of places at a national scale
- identify how places are characterised by their environments
- examine the interconnections between people and environment and the importance of environments to animals and people
- identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places

Assessment Task– Due Friday, Wk 9– Term 2

Media Arts- Persuade to protect

Focus:

During Semester 1, students explore media artworks that inform the making of collaborative television-style advertisement, which persuades a targeted audience to protect an imaginary place.

Students will:

- describe and discuss similarities and differences between media artworks they make and view.
- discuss how and why they and others use images, sound and text to make and present media artworks.
- work collaboratively using technologies to make media artworks for specific audiences and purposes .
- collaborate to use story principles, time, space and technologies to make and share media artworks that communicate ideas to an audience.

Assessment Task– Due Friday, Wk 9– Term 2

The Arts-Dance

Focus:

In Term 1, students will participate in weekly dance program delivered by Footsteps dance company. Students will learn different forms of dance each week, including those from other cultures.

Students will:

- demonstrate existing locomotor and non-locomotor movement skills.
- develop awareness of rhythm, coordination, balance and timing.
- build confidence dancing with peers in a group environment.
- develop coordination, timing, musicality, and control as they move in different directions, vary speed and dynamics, and increase performance confidence.
- review and apply the four elements of dance: space, time, dynamics and relationships.

Class performance – Due Friday, Wk 10

Health and Physical Education

Focus:

Physical Education:

Superstars- Students practise and refine fundamental movement skills to perform long-rope, partner and individual skipping sequences.

Assessment Task- Due Friday, Wk 9

Health:

Making healthy choices - Students identify strategies to keep healthy and improve fitness.

Assessment Task- Due Friday, Wk 9- Term 2

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Important Information



- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school every day for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

- 4A - Sosefina Seve - svsev0@eq.edu.au
- 4B - Mel Andrews - mandr193@eq.edu.au
- 4C - Rhiannon Daldry - rdald0@eq.edu.au
- 4D - Steve Tuddenham - studd1@eq.edu.au