



Year 4

Term 2 Overview

We're excited to continue the learning journey with our Year 4 students as they explore new ideas and build on what they learned in Term 1. Thank you for your support—we're looking forward to a fun and engaging term ahead!

English: Reporting on topics of interest

Focus:

This term, students will read and compare a range of informative texts, including some from different time periods. They will explore how authors use features like headings, bold text, images and layout to organise and present information clearly. Students will also plan and write their own reports using paragraphs with linked ideas and technical language to explain topics clearly.

Students will:

- describe the characteristic features of different text structures
- describe how language features, including literary devices, and visual features shape meaning
- read, view and comprehend texts created to inform, influence and/or engage audiences
- create written and/or multimodal texts including stories for purposes and audiences, where they develop ideas using details from learnt topics, topics of interest or texts
- use paragraphs to organise and link ideas
- use language features including complex sentences, topic-specific vocabulary and literary devices, and/or visual features

Assessment Tasks:

* Reading, viewing and comprehending informative texts - **Week 5**

* Writing and creating informative texts - **Week 8**

Mathematics

Focus:

Number and Algebra

- draw on proficiency with number facts, fractions and decimals to deepen an appreciation of how numbers work
- develop and use strategies for multiplication that are based on understanding of multiplication as an operation and knowledge of laws for arithmetic operations
- choose and use efficient strategies when modelling financial and practical problems, communicating solutions within the context of the situation
- become aware of the importance of context and purpose when they make judgements and reflect on the reasonableness of measurements and the results of calculations, and how they choose to represent mathematics and mathematical information

Measurement

- convert between units of time when solving problems involving duration

Assessment Tasks:

* Number and mathematical modelling - **Week 5**

* Measurement - **Week 8**

Term 2

Key Dates:

- Labour Day

Monday 5th May

Public holiday - school closed

- Sparklab Excursion

Wednesday 14th May

- Ipswich Show Day

Friday 16th May

Public holiday - school closed

- P&C Colour fun run

Wednesday 28th May

- Senior Athletics Carnival

17th/18 June

Buzz Fair

25th or 26th June

1hr on either of those days



Science: Material Use

Focus:

In this unit students investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes.

Students will:

- Apply the observable properties of materials to explain how objects and materials can be used.
- Follow instructions to identify investigable questions about familiar contexts and make predictions based on prior knowledge.
- Describe ways to conduct investigations and safely use equipment to make and record observations accurately.
- Suggest explanations for observations and compare their findings with their predictions.
- Suggest reasons why a test was fair or not.
- Use formal and informal ways to communicate their observations and findings.

Assessment Task:

* Properties affecting the use of various materials - **Week 8**

HASS: Sustainable use of places

Focus:

In Term 2, students will conduct an inquiry to answer the following inquiry question: *How can people use environments more sustainably?*

Students will:

- Recognise the significance of events in bringing about change and the importance of the environment.
- Describe and compare the diverse characteristics of different places at local to national scales.
- Identify the interconnections between components of the environment and between people and the environment.
- Identify structures that support their local community and recognise the importance of laws in society.
- Identify different views on how to respond to an issue or challenge.
- Develop questions to investigate.
- Locate and collect information and data from different sources, including observations to answer these questions.
- Interpret data and information to identify and describe distributions and simple patterns and draw conclusions.
- Sort, record and represent data in different formats, including large-scale maps using basic cartographic conventions.
- Reflect on their learning to propose action in response to an issue or challenge, and identify the possible effects of their proposed action.
- Present ideas, findings and conclusions using discipline-specific terms in a range of communication forms.

Assessment Tasks:

* Using resources sustainably - **Week 8**

Health and Physical Education

Focus:

In Physical Education (P.E), students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

Assessment Tasks:

* Physical Education Assessment - **Week 8**

The Arts

Focus:

Visual Arts - Patterns in the playground- Students will explore pattern, texture and shape of their local environment. They will make, display and discuss their own and other's artworks.

Music - Songs of Australia - Students make and respond to music exploring songs of Aboriginal peoples and Torres Strait Islander peoples, and songs since the arrival of the First Fleet in Australia.

Assessment Task:

* Patterns in the playground - **Week 8**

* Songs of Australia- **Week 8**

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability.

Important Information



- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

- 4A - Sosefina Seve - svsev0@eq.edu.au
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- Inclusion support teacher - Shani Kazmi - skazm0@eq.edu.au