



# Year 4

## Term 2 Overview

We're excited to continue the learning journey with our Year 4 students as they explore new ideas and build on what they learned in Term 1.

### English: Reporting on topics of interest or learning

#### **Focus:**

This term, students will read and compare a range of informative texts, including some from different time periods. They will explore how authors use features like headings, bold text, images and layout to organise and present information clearly. Students will also plan and write their own reports using paragraphs with linked ideas and technical language to explain topics clearly.

Students will:

- describe the characteristic features of different text structures
- describe how language features, including literary devices, and visual features shape meaning
- read, view and comprehend texts created to inform, influence and/or engage audiences
- create written and/or multimodal texts including stories for purposes and audiences, where they develop ideas using details from learnt topics, topics of interest or texts
- use paragraphs to organise and link ideas
- use language features including complex sentences, topic-specific vocabulary and literary devices, and/or visual features

#### **Assessment Tasks:**

Reading and comprehension - Friday, **Week 9**  
Writing and creating informative texts - **Weeks 8-9**

### Mathematics

#### **Focus:**

##### Number and Algebra

- draw on proficiency with number facts, fractions and decimals to deepen an appreciation of how numbers work
- develop and use strategies for multiplication that are based on understanding of multiplication as an operation and knowledge of laws for arithmetic operations
- choose and use efficient strategies when modelling financial and practical problems, communicating solutions within the context of the situation
- become aware of the importance of context and purpose when they make judgements and reflect on the reasonableness of measurements and the results of calculations, and how they choose to represent mathematics and mathematical information

##### Measurement

- convert between units of time when solving problems involving duration

#### **Assessment Tasks:**

Number and mathematical modelling - Friday, **Week 5**  
Measurement - Friday, **Week 8**

# Science: Ready, set, grow!

## Focus:

Students investigate life cycles and sequence key stages in the life cycles of plants and animals. They examine relationships between living things and their dependence on each other and on the environment. By considering human and natural changes to the habitats, students will predict the effect of these changes on living things, including the impact on life cycles and the survival of the species. They identify when science is used to understand the effect of their own and others' actions.

Students will:

- Describe relationships that assist the survival of living things and sequence key stages in the life cycle of a plant or animal.
- Identify when science is used to understand the effect of their actions.
- Use formal and informal ways to communicate their findings.

**Assessment Task:** Ready, set, grow! - Friday, **Week 10**

# HASS: Sustainable use of places

## Focus:

In Term 2, students will conduct an inquiry to answer the following inquiry question: *How can people use environments more sustainably?*

Students will:

- Recognise the significance of events in bringing about change and the importance of the environment.
- Describe and compare the diverse characteristics of different places at local to national scales.
- Identify the interconnections between components of the environment and between people and the environment.
- Identify structures that support their local community and recognise the importance of laws in society.
- Identify different views on how to respond to an issue or challenge.
- Develop questions to investigate.
- Locate and collect information and data from different sources, including observations to answer these questions.

**Assessment Task:** Using resources sustainably - **Week 8**

# Health and Physical Education

## Focus:

### Physical Education

**Athletic spectacle-** Students create an athletic themed sequence using fundamental movement skills and elements of movement. They perform running, jumping and throwing sequences.

**Assessment Task-** Due Friday, **Week 9**

### Health

**Making healthy choices-** Students identify strategies to keep healthy and improve fitness.

**Assessment Task-** Due Friday, **Week 8**

# Media Arts– Persuade to protect

## Focus:

During Semester 1, students explore media artworks that inform the making of collaborative television-style advertisement, which persuades a targeted audience to protect an imaginary place.

Students will:

- describe and discuss similarities and differences between media artworks they make and view.
- discuss how and why they and others use images, sound and text to make and present media artworks.
- work collaboratively using technologies to make media artworks for specific audiences and purposes .
- collaborate to use story principles, time, space and technologies to make and share media artworks that communicate ideas to an audience.

## Assessment Task– Friday, **Week 9**

## Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.



## Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

## Term 2 Key Dates

### April

- Prep Vision Screening  
Monday 20th –Tuesday 21st April
- Anzac Day Ceremony  
Friday 24th April
- Parent-Teacher Interviews  
Tuesday 28th –Wednesday 29th April

### May

- Labour Day Holiday  
**Public holiday - school closed**  
Monday 4th May
- Mother's Day Stall  
Wednesday 6th May
- Ipswich Show Day  
Friday 15th May  
**Public holiday - school closed**

### June

- School Photos  
Tuesday 3rd June– Wednesday 4th June
- Senior Athletics Carnival  
Wednesday 17th – Thursday 18th June
- End of Term 2  
Friday 26th June

### Teacher Contact Details

- 4A - Sosefina Seve - svsev0@eq.edu.au
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