



Year 4

Term 4 Overview

Welcome back to Term 4. We have an action packed term and it will be Christmas before we know it! Thanks as always for your continuing support.

English: Examining stories from different perspectives and imaginative texts

Focus:

Students listen to, read and explore a variety of historical texts including historical and literary recounts written from different people's perspectives.

They will deliver a spoken recount in role as a character from a particular historical context.

Finally, students will explain how the author of a quest novel represents the main character in an important event.

Assessment Tasks

Week 8— Exploring a quest novel

Students will:

- Understands how to express an opinion based on information in a text.
- Creates texts that show understanding of how detail can be used to extend key ideas.
- Creates a structured text to explain ideas.
- Uses language features to create coherence and add detail to their texts.
- Demonstrates understanding of grammar, selects vocabulary from a range of resources.
- Makes a presentation, varying language according to context.
- Explains how language features and vocabulary are used to engage the interest of the audience.
- Uses accurate spelling and punctuation. Re-reads and edits work to improve meaning.

Mathematics

Focus:

This term, students will construct data displays from given or collected data. They will solve simple purchasing problems including the calculation of change. Students will also explain the connections between fractions and decimals to hundredths.

Students will:

- Make connections between fraction and decimal notations up to two decimal places
- Solve simple purchasing problems
- Locate familiar fractions on a number line
- Describe different methods for data collection and representation, and evaluate their effectiveness
- Construct data displays from given or collected data

Assessment Tasks:

- * Connecting fractions and decimals — Week 5
- * Solving purchasing problems — Week 8

Key Dates:

- **Assembly:**
Monday's 2:10pm
- **P&C Fete**
Saturday 19th October
9:30-3:30pm
- **WW2 Military Vehicle visit**
Wednesday 13th November
- **Moving up Day (classrooms visits)**
Monday 2nd December
Awards Ceremony
Friday 6th December
9-10:30am

Buzz Fair

25th & 26th Nov
1hr on either of those days



Science: Fast forces

Focus:

Students use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects. They use their knowledge of forces to make predictions about games and complete games safely in order to collect data. They identify how science knowledge of forces helps people understand the effects of their actions.

Students will:

- Describe how contact and non-contact forces affect interactions between objects
- Identify when science is used to understand the effect of their actions
- Follow instructions to identify investigable questions about familiar contexts and make predictions based on prior knowledge
- Use provided tables and column graphs to organise data and identify patterns
- Use formal and informal ways to communicate their observations and findings

Assessment Task:

* Fast forces - **Week 7**

HASS: Early exploration and settlement

Focus:

Over Semester 2, students will conduct an inquiry to answer the following inquiry question: *What were the short and long term effects of European settlement?*

Students will:

- Recognise the significance of events in bringing about change and the importance of the environment
- Explain how and why life changed in the past and identify aspects of the past that have remained the same
- Describe the experiences of an individual or group in the past
- Identify different views on how to respond to an issue or challenge
- Develop questions to investigate.
- Locate and collect information and data from different sources, including observations to answer these questions.
- Examining information, they distinguish between facts and opinions and detect points of view
- Share their points of view, respecting the views of others
- Sequence information about events and the lives of individuals in chronological order with reference to key dates
- Present ideas, findings and conclusions using discipline-specific terms in a range of communication forms.

Assessment Tasks:

* Australia before, during and after European settlement - **Week 5 and 7**

Health and Physical Education

Focus:

In Physical Education (P.E), students perform the refined fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges.

In health, students examine information about cyber safety, cyberbullying and online protocols. They describe and apply strategies that can be used in online situations that make them feel uncomfortable or unsafe. They explore the importance of demonstrating respect and empathy in online relationships. They reflect on young people's use of digital technologies and online communities, and identify resources to support their safety.

Assessment Tasks:

* Physical Education Assessment - **Week 8**

The Arts

Focus:

This semester, students will be exploring in media arts and dance.

In **media arts**, students will explore media artworks that inform the making of a collaborative television-style advertisement, which persuades a targeted audience to protect an imaginary place.

In **dance**, students will perform, choreograph and respond to dance used in celebrations from a range of cultures and communities.

Assessment Task:

- Celebrating dance: Collection of work - **Week 8**
- Persuade to protect — **Collection of works Week 8**

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Important Information



- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

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