



Year 5

Term 1 Overview

Welcome to Year 5 2025! We've had a fantastic start to the year, and it's been wonderful to see everyone settling back into school with enthusiasm. Remember, every day counts, so consistent attendance is essential. Students have been working hard to learn new routines and expectations for Year 5. Please read below for a detailed overview of the exciting term ahead!

English: Examining and creating fantasy texts

Focus:

This term, students will read, watch, and discuss a variety of literary texts. They will explore how authors use characters, settings, and events to convey ideas and engage the reader.

Students will also learn about different literary techniques, such as similes, metaphors, and personification, and how these help bring stories to life. They will compare texts told from different points of view and consider why an author might choose a particular perspective.

For their assessment, students will plan and present a podcast episode, where they will share their thoughts on a chosen book.

Students will:

- share, develop and expand on ideas and opinions, using supporting details from topics or texts
- use different text structures to organise, develop and link ideas
- use language features including topic-specific vocabulary and literary devices, and/or multimodal features and features of voice

Assessment Task:

Share and expand on ideas and opinions about a literary text for an audience. - **Week 10**

Mathematics

Focus:

Number

- apply understanding of relationships to convert between forms of numbers, units and spatial representations

Space

- recognise what stays the same and what changes when shapes undergo transformations
- locate and move positions within a grid coordinate system

Statistics

- plan, conduct and report findings from statistical investigations that involve nominal and ordinal categorical and discrete numerical data and means for representing data

Assessment Tasks:

Exploring transformations and grid coordinates - **Week 5**

Planning and conducting a statistical investigation about sun safety - **Week 9**

Key Dates:

Assembly:

Friday's 9:00am

Clean up Australia Day

Friday 28th February

NAPLAN

Week 7 & 8

Interschool Sport Starts

Friday 14th March

Harmony Day- Free Dress Day

Friday 21st March

Cross country

Wednesday 26th March

End of Term 1

Thursday 4th April



Buzz Fair
Week 9

Science: Survival in the environment

Focus:

Students analyse the structural features and behavioural adaptations that assist living things to survive in their environment. They understand that science involves using evidence and comparing data to develop explanations. Students investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments, and use this knowledge to design creatures with adaptations that are suitable for survival in prescribed environments.

Students will:

- Analyse how the form of living things enables them to function in their environments
- Describe ways to improve the fairness of their investigations, and communicate their ideas and findings using multimodal texts

Assessment Task:

Survival in the environment! - **Week 9**

HASS: Participating in Australian communities

Focus:

In this unit, students will explore the following inquiry question:

How do people and environments influence one another?

Students will:

- explain the characteristics of places in different locations at local to national scales
- identify and describe the interconnections between people and the human and environmental characteristics of places, and between components of environments
- interpret data to identify and describe distributions, simple patterns and trends, and to infer relationships, and suggest conclusions based on evidence
- present their ideas, findings and conclusions in a range of communication forms using discipline-specific terms and appropriate conventions

Assessment Task:

People and Environment - **Week 10**

The Arts — Visual arts

Focus:

Students will focus on representation of animals as companion, metaphor, totem and predator.

Students will:

- explain how ideas are represented in artworks they make and view.
- describe the influences of artworks and practices from different cultures, times and places on their art making.
- use visual conventions and visual arts practices to express a personal view in their artworks.
- demonstrate different techniques and processes in planning and making artworks.
- describe how the display of artworks enhances meaning for an audience.

Assessment Task:

The animal within - **Week 9**

The Arts — Music

Focus:

This semester students make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.

Students will:

explore dynamics and expression, using aural skills to identify and perform rhythm and pitch patterns found in ostinato and body percussion

- develop technical and expressive skills in singing and playing instruments (including body percussion) with understanding of rhythm, pitch and form in a range of pieces, including in music from the community featuring ostinato
- rehearse and perform music including music they have composed by improvising, sourcing and arranging ideas and making decisions to engage an audience incorporating ostinato and body percussion
- explain how the elements of music communicate meaning by comparing music from different social, cultural and historical contexts, including Aboriginal music and Torres Strait Islander music that feature ostinato and body percussion.

Assessment Task:

Rhythmic riot - **Week 9**

Health and Physical Education

Focus:

In Physical Education (P.E), develop specialised football skills and create and perform a sequence of these skills to music.

Assessment Task:

PE Assessment - **Week 9**

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability.

Please see your teacher for further details.

Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.



Teacher Contact Details:

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