



Year 5

Term 1 Overview

Welcome to Year 5. It has been a great start to the year, and it is lovely to see students settling in so positively. Students are already becoming familiar with Year 5 routines and expectations.

Please read on for an overview of the learning planned for the term ahead.

English: Appreciating and responding to literary texts

Focus:

This term, students engage with a variety of literary texts that support and extend students as independent readers. Texts include novels, poetry, dramatic performances and films, set in real world and imagined settings. Through texts, students examine how authors develop characters and settings, appealing to the reader's imagination. Students compare texts narrated from a first person and third person point of view and discuss why an author might choose a particular point of view

Assessment Task– Due Friday, Wk 10

Students will create a podcast series to share their thoughts and opinions on the books they have been reading throughout the term. The episode is designed to help future Year 5 students discover great texts to read and study.

Mathematics

Focus:

Number

- apply understanding of relationships to convert between forms of numbers, units and spatial representations

Space

- recognise what stays the same and what changes when shapes undergo transformations
- locate and move positions within a grid coordinate system

Statistics

- plan, conduct and report findings from statistical investigations that involve nominal and ordinal categorical and discrete numerical data and means for representing data

Assessment Tasks

- Number and space - **Weeks 4– 6**
- Statistical investigation - **Weeks 9-10**

Science: Survival in the environment

Focus:

Students analyse the structural features and behavioural adaptations that assist living things to survive in their environment. They investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments, and use this knowledge to design creatures with adaptations that are suitable for survival in prescribed environments.

Students will:

- Investigate changes that can be made to materials and how these changes are classified as reversible or irreversible.
- Explore the effects of reversible and irreversible changes in everyday materials and how this scientific understanding is used to solve problems that directly affect people's lives.

Assessment Task: - Due Friday, Wk 10

Term 1

Key Dates:

- **Assembly:**
Friday's 9.00am
- **NAPLAN Assessments**
Wednesday 11th to
Friday 20th March
- **Buzz Fair**
Monday 23rd March
Tuesday 24th March
- **School Cross Country**
Monday 30th March

HASS: People and the environment

Focus:

In this unit, students will explore the following inquiry question:

How do people and environments influence one another?

Students will:

- explain the characteristics of places in different locations at local to national scales
- identify and describe the interconnections between people and the human and environmental characteristics of places, and between components of environments
- interpret data to identify and describe distributions, simple patterns and trends, and to infer relationships, and suggest conclusions based on evidence
- present their ideas, findings and conclusions in a range of communication forms using discipline-specific terms and appropriate conventions

Assessment Task– Due Friday, Wk 9

Media Arts- Light and Shadow

Focus:

During Semester 1, students explore the work of media artists and collaborate to create a stop motion animation using light and shadow to communicate mood and point of view for an audience.

Students will:

- explain how points of view, ideas and stories are shaped and portrayed in media artworks they make, share and view
- explain the purposes and audiences for media artworks made in different cultures, times and places. Describe how Design and Technologies contribute to meeting present and future needs.
- work collaboratively using technologies to make media artworks for specific audiences and purposes

Assessment Task– Due Friday, Wk 9– Term 2

The Arts-Dance

Focus:

In Term 1, students will participate in weekly dance program delivered by Footsteps dance company. Students will learn different forms of dance each week, including those from other cultures.

Students will:

- Explore and demonstrate fundamental movement skills (locomotor and non-locomotor).
- Develop balance, coordination, musicality and body control.
- Perform with control, accuracy, musicality and spatial awareness
- Work collaboratively using canon and timing.
- Build confidence in expressive movement and performance. Understand how to refine technique through repetition and feedback.

Class performance – Due Friday, Wk 10

Health and Physical Education

Focus:

Physical Education:

Play2Rhythm — Students develop specialised football skills and create and perform a sequence of these skills to music.

Assessment Task– Due Friday, Wk 9

Health:

Emotional interactions — Students recognise that emotions and behaviours influence how people interact. They identify practices that keep themselves and others safe and well.

Assessment Task– Due Friday, Wk 9– Term 2

Languages- Japanese

During Semester 1, Students will explore the concept of names and the meanings they hold in Japan.

Students will:

- discuss names, nicknames and surnames
- analyse and organise information into key ideas and supporting details
- Participate in intercultural experiences to notice, compare and reflect on language and culture

Assessment Task– Due Friday, Wk 8– Term 2

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.



Teacher Contact Details:

- 5A - Grace Tremellen - gatre0@eq.edu.au
- 5B - Michelle Daylight - mdayl4@eq.edu.au
- 5C - Rhys O'Sullivan – rosul37@eq.edu.au
- 5D - Emily Donoghue - edono29@eq.edu.au