



Year 5

Term 2 Overview

Welcome back to Term 2. We hope you have had an enjoyable Easter break. Thank you for your continued support—we're looking forward to a fun and productive term ahead!

English: Engaging with information reports

Focus:

This term, students will read and compare a variety of informative texts, such as reports and digital articles, to understand how information is presented. They will explore how features like headings, visuals, and vocabulary help the reader. Using their research skills, students will plan and write their own informative texts with clear structure, detailed ideas, and technical language.

Students will:

- read, view and comprehend texts created to inform, influence and/or engage audiences
- explain how ideas are developed including through characters, settings and/or events, and how texts reflect contexts
- explain how characteristic text structures support the purpose of texts
- explain how language features, including literary devices, and visual features contribute to the effect and meaning of a text
- create written and/or multimodal texts, including literary texts, for particular purposes and audiences, developing and expanding on ideas with supporting details from topics or texts
- use paragraphs to organise, develop and link ideas
- use language features including complex sentences, tenses, topic-specific vocabulary and literary devices, and/or multimodal features
- spell using phonic, morphemic and grammatical knowledge

Assessment Tasks:

- * Reading, viewing and comprehending informative texts - **Week 6**
- * Writing and creating informative texts - **Week 8**

Mathematics

Focus:

Number and Algebra

- experiment with factors and multiples using algorithms and digital tools
- find unknowns in numerical equations involving multiplication and division
- use estimation strategies to check the reasonableness of calculations
- use mathematical modelling to solve financial and practical problems, with guidance, using natural numbers and operations, and report on insights and conclusions they reach about the context
- use proficiency with multiplication facts and efficient calculation strategies

Measurement

- apply an understanding of relationships to convert between 12- and 24- time

Assessment Tasks:

- * Finding unknowns, using estimation strategies and mathematical modelling - **Week 8**

Term 2

Key Dates:

- Ipswich Show Day
Friday 16th May
Public holiday - school closed
- P&C Colour fun run
Wednesday 28th May
- Senior Athletics Carnival
17th/18 June

Buzz Fair

25th or 26th June
1 hr on either of those days



Science: Our place in the solar system



Focus:

In this unit students use describe the key features of our solar system including planets and stars. They discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of a people.

Students will:

- Describe the key features of our solar system.
- Discuss how scientific developments have affected people's loves, help us solve problems and how science knowledge develops from many people's contributions.
- Describe ways to improve the fairness of their investigations, and communicate their ideas and findings using multimodal texts.

Assessment Task:

* Exploration of the solar system - **Week 5-7**

HASS: Participating in Australian communities

Focus:

In Term 2, students will conduct an inquiry to answer the following inquiry question: *How have people enacted their values and perceptions about their community, other people and places, past and present?*

Students will:

- Identify the importance of values and processes to Australia's democracy and describe the roles of different people in Australia's legal system.
- Describe different views on how to respond to an issue or challenge.
- Work with others to generate alternative responses to an issue or challenge and reflect on their learning to independently propose action, describing the possible effects of their proposed action.

Assessment Tasks:

* Participating in Australian communities - **Week 6**

Health and Physical Education

Focus:

- In Physical Education (P.E), students will perform the specialised movement skills of throwing and catching in the context of Tchoukball. They propose and combine Tchoukball movement concepts and strategies in game situations to achieve movement outcomes and solve movement challenges. Students apply social and personal skills to demonstrate fair play and work collaboratively in activities and games.

Assessment Tasks:

* Physical Education Assessment - **Week 7**

The Arts

Focus:

This semester, students will be exploring Music and media arts

Music: Students make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.

Visual Arts: Students will focus on representation of animals as companion, metaphor, totem and predator.

Assessment Task:

Music: Rhythm riot - **Week 7**

Visual Arts: The animal within - **Week 8**

Languages - Japanese

This semester in languages, students will explore the concept of names and the meanings they hold in Japan.

Assessment Task:

* What's in a name? - **Week 6**

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Important Information



- Please remember to **ALWAYS** bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

- 5A - Grace Tremellen - gatre0@eq.edu.au
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