



Year 5

Term 3 Overview

Term 3 is now well underway! With so many important dates this term, please regularly check Class Dojo for information. We ask that families please stay vigilant with attendance: EVERY DAY COUNTS!

English: Examining media text

Focus:

In this unit, students listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts.

Students will:

- Explain how text structures assist in understanding the text
- Understand how language features, mages and vocabulary influence interpretations of characters, settings and events
- When reading, encounter and decode unfamiliar words using phonic, grammatical, semantic and contextual knowledge
- Analyse and explain literal and implied information from a variety of texts
- Describe how events, characters and settings in texts are depicted and explain their own responses to them
- Use language features to show how ideas can be extended
- Develop and explain a point of view about a text, selecting information, ideas and images from a range of resources
- Create imaginative, informative and persuasive text for different purposes and audiences
- Demonstrate understanding of grammar, using a variety of sentence types
- Select specific vocabulary and use accurate spelling and punctuation
- Edit their work for cohesive structure and meaning

Assessment Tasks:

- * Multimodal feature article - **Week 7**



Term 3

Key Dates:

NAIDOC Celebrations

Thursday, 1st August

Street Science Incursion

Wednesday, 14th August

National Day of Action Against Bullying!

Friday, 16th August

P&C Disco

Friday, 16th August

Fathers Day Stall

Wednesday 28th & Thursday 29th August

Perform Education!

Book Week Incursion

Wednesday, 21st August

Book Week Parade

Friday 23rd August

Student Free Day

30th August

School closed

Emu Gully Yr 5 camp

4-6th September

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Solve simple problems involving the four operations using a range of strategies
- Use appropriate units of measurement for length, area, volume, capacity and mass and calculate perimeter and area of rectangles
- Check the reasonableness of answers using estimation and rounding
- Identify and explain strategies for finding unknown quantities in number sentences involving the four operations
- Explain plans for simple budgets
- Continue patterns by adding and subtracting fractions and decimals

Assessment Tasks:

* Continuing patterns, calculating with money and numbers - **Week 4**

* Calculating measurements - **Week 8**

Science: Now you see it

Focus:

In this unit students investigate the properties of light and the formation of shadows. Students investigate reflection angles, how refraction affects our perceptions of an objects location, how filters absorb light and affect how we perceive the colour of object and the relationship between light source distance and shadow height.

Students will:

- Explain everyday phenomena associated with the transfer of light
- Discuss how scientific developments have affected people's lives, help us solve problems and how science knowledge develops from many people's contributions
- Follow instructions to pose questions for investigation and predict the effect of changing variables when planning an investigation
- Describe ways to improve the fairness of their investigations, and communicate their ideas and findings using multimodal texts.

Assessment Task:

* The aMAZEing trick - **Week 7**

HASS: Participating in Australian communities

Focus:

In Term 3, students will conduct an inquiry to answer the following inquiry question: *How have individuals and groups in the colonial past contributed to the development of Australia?*

Students will:

- Describe the significance of people and events/developments in bringing about change
- Identify the causes and effects of change on particular communities and describe aspects of the past that have remained the same
- Develop questions for an investigation, locate and collect data and information from a range of sources to answer inquiry questions
- Examine sources to determine their purpose and to identify different viewpoints
- Sequence information about events, the lives of individual's and selected phenomena in chronological order using timelines

Assessment Tasks:

* Communities in colonial Australia - **Week 3, 6 & 8**

Health and Physical Education

Focus:

- In Physical Education (P.E), students will identify and explain the health related fitness components used in basketball. Students explain the significance of physical activity to their everyday health and wellbeing.

Assessment Tasks:

- * Physical Education Assessment - **Week 9**

The Arts

Focus:

This semester, students will be exploring Dance. Students will respond to, choreograph and perform dance that uses symmetry as a stimulus to communicate a theme (meaning).

Students will:

- Explain how the elements of dance, choreographic devices and production elements communicate meaning in dances they make, perform and view
- Describe characteristics of dances from different social, historical and cultural contexts that influence their dance making
- Structure movements in dance sequences and use the elements of dance and choreographic devices to make dances that communicate meaning
- Work collaboratively to perform dances for audiences, demonstrating technical and expressive skills.

Assessment Task:

- * Symmetry and dance - **Week 10**

Technologies

Focus:

This Semester, students will be exploring Digital Technologies

In this unit, students will describe digital systems and their components and explain how digital systems connect together to form a network. Students will create a maze game using the skills of defining, designing, implementing using visual programming, managing and evaluating.

Students will:

- Investigate the functions and interactions of digital components and data transmission in simple networks, as they solve problems relating to digital systems
- Follow, modify and design algorithms that include branching and repetition
- Develop skills in using a visual programming language within a maze game context
- Work collaboratively to create a new maze game

Assessment Task:

- * A-maze-ing digital designs- **Week 9**

Languages - Japanese

This semester in languages, students will use language to communicate ideas relating to the concept of family and identity.

Assessment Task:

- * What is a family - **Week 6 (Term 4)**

The Arts

Focus:

This semester, students will be exploring Music

Students make and respond to music, exploring pieces of music that tell a story, and music that appears in film.

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

Assessment Task:

- * Going to the movies- **Week 9**

Languages - Japanese

This semester in languages, students use language to communicate ideas relating to the concept of family and identity.

Assessment Task:

- * What is a family? - **Week 9**

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Important Information



- Please remember to **ALWAYS** bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

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