



Year 6

Term 1 Overview

Welcome to Year 6. We are looking forward to working closely with you and your child throughout this important year of learning, growth, and new opportunities. Together, we will support and encourage our students to do their best as they prepare for the transition to high

English: Engaging with and responding to literature

Focus:

This term, students will read and explore a variety literary texts that support and extend students as independent readers. They will learn how authors use different techniques, such as character development, imagery, and figurative language to create meaning and engage the reader.

Students will also discuss the historical, social, and cultural influences on texts and how these shape characters, events, and ideas.

Assessment Task– Due Friday, Wk 10

Students will participate in a book club to share their thoughts on a chosen book, explaining how the author's writing techniques help to develop themes and meaning.

Mathematics

Focus:

Number

- expand the repertoire of numbers students work with to include rational numbers and the use of integers in practical contexts such as locating points in the four quadrants of a Cartesian plane.
- build fluency of understanding to solve arithmetic problems involving all four operations with natural numbers

Space

- use combinations of transformations to create tessellating patterns.

Statistics

- conduct a statistical investigation to determine the mode and range of data, discuss the shape of distributions and communicate findings.

Assessment Tasks

- Number and space - **Weeks 4– 6**
- Statistical investigation - **Weeks 9-10**

Science: Making changes

Focus:

Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions.

Students will:

- compare and classify different types of observable changes to materials .
- follow procedures to develop investigable questions and design investigations into simple cause-and-effect relationships
- collect, organise and interpret their data, identifying where improvements to their methods or research could improve the data.

Assessment Task: - Due Friday, Wk 10

Term 1

Key Dates:

- **Assembly:**
Friday's 9.00am
- **Buzz Fair**
Monday 23rd March
Tuesday 24th March
- **School Cross Country**
Monday 30th March

HASS: Australia in a diverse world

Focus:

In term 1, students demonstrate an understanding of the diversity of places by representing, interpreting and describing data and information about the characteristics of places.

Students will:

- describe, compare and explain the diverse characteristics of different places in different locations.
- describe how people, places, communities and environments are diverse.
- organise and represent data in a range of formats, including tables, large- and small-scale maps, using appropriate conventions.
- interpret data to identify, describe and compare distributions and trends, to infer relationships, and evaluate evidence to draw conclusions.
- present ideas, findings and conclusions in a range of communication forms, incorporating source materials, mapping and communication conventions and discipline-specific terms.

Assessment Task– Due Friday, Wk 9

Design & Technologies- Harvesting good health

Focus:

During Semester 1, students design a service that provides an edible plant that can be used to create a healthy food product.

Students will:

- Create a service that meets identified needs or opportunities. Combine and communicate design ideas for a service, including graphical representation techniques and technical terms.
- Select and use appropriate tools, components and techniques, and record a production plan including production processes, to safely produce a service.
- Describe how Design and Technologies contribute to meeting present and future needs.
- Describe competing considerations in the design of the service taking into account sustainability.

Assessment Task– Due Friday, Wk 9– Term 2

The Arts-Dance

Focus:

In Term 1, students will participate in weekly dance program delivered by Footsteps dance company. Students will learn different forms of dance each week, including those from other cultures.

Students will:

- Explore and demonstrate fundamental movement skills (locomotor and non-locomotor).
- Develop balance, coordination, musicality and body control.
- Perform with control, accuracy, musicality and spatial awareness
- Work collaboratively using canon and timing.
- Build confidence in expressive movement and performance. Understand how to refine technique through repetition and feedback.

Class performance – Due Friday, Wk 10

Health and Physical Education

Focus:

Physical Education:

People in motion — Students perform free running skills including running, jumping, landing, balancing and safety rolls. They combine free running skills, movement concepts and strategies to complete obstacle courses.

Assessment Task– Due Friday, Wk 9– Term 2

Health:

Who influences me? — Students explain the influence of people and places on identities. They explore how important people in their lives and the media can influence health behaviour.

Assessment Task– Due Friday, Wk 9– Term 2

Languages– Japanese

During Semester 1, Student will explore the concept of personal spaces within their home environment and the target country.

Students will:

- engage with language in texts about children's favourite places to spend time and create texts
- Listen to children talk about the places in which they feel comfortable
- Participate in intercultural experiences to notice, compare and reflect on language and culture

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.



Teacher Contact Details:

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