



Year 6

Term 2 Overview

Welcome back to Term 2. We hope you have had an enjoyable Easter break. We're excited to continue our learning journey with your children this term as we explore new topics and build on the great progress made in Term 1.

English: Engaging and responding to informative texts

Focus:

This term, students will explore a range of informative texts such as reports, procedures, biographies and media texts. They will learn how text structures and visual features like tables and diagrams help present information clearly. Using their research skills, students will plan and create their own informative texts with well organised ideas and detailed sentences..

Students will:

- read, view and comprehend different texts created to inform, influence and/or engage audiences
- identify similarities and differences in how ideas are presented and developed including through characters, settings and/or events, and how texts reflect contexts

- create written and/or multimodal texts, including literary texts, for particular purposes and audiences, developing, explaining and elaborating on relevant ideas from topics or texts
- use text structures and vary paragraphs to organise, develop and link ideas
- use and vary language features including sentence structures, topic-specific vocabulary and literary devices, and/or multimodal features
- spell using phonic, morphemic and grammatical knowledge

Assessment Tasks:

- * Reading and comprehending informative texts - **Week 6**
- * Writing and creating informative texts – **Weeks 7/8**

Mathematics

Focus:

Number and Algebra

- solve arithmetic problems involving all four operations with natural numbers of any size
- extend knowledge of factors and multiples to understand the properties of prime, composite and square numbers to solve problems efficiently
- use mathematical modelling to solve financial and other practical problems, choosing models, representations and calculation strategies and justify solutions
- find unknown values in numerical equations involving and combinations of arithmetic operations.

Measurement

use timetables of daily activities to solve practical problems

Assessment Tasks:

- * Number and mathematical modelling - **Week 8**
- * Measurement - **Week 5**

Term 2

Key Dates:

- Ipswich Show Day
Friday 16th May
Public holiday - school closed
- P&C Colour fun run
Wednesday 28th May
- Senior Athletics Carnival
17th/18th June



Buzz Fair
25th or 26th June
1 hr on either of those days

Science: Our Changing World

Focus:

In this unit students use explore how sudden geological changes and extreme weather events can affect Earth's surface. Students consider the effects of earthquakes and volcanoes on the Earth's surface and how communicate are affect by these events.

Students will:

- Explain how natural events cause rapid change to Earth's surface
- Explain how scientific knowledge helps us solve problems and inform decisions and identify historical and cultural contributions
- Collect, organise and interpret their data, identifying where improvements to their methods or research could improve the data.
- Construct multimodal texts to communicate ideas, methods and findings.

Assessment Task:

* Natural events and change - **Week 8**

HASS: Australians as Global Citizens

Focus:

Students will conduct an inquiry to answer the following inquiry question: *How have key figures, events and values shaped Australian society, its system of government and citizenship?*

Students will:

- Explain the significance of an event/ development, an individual.
- Describe the causes and effects of change on society.
- Explain the importance of people, institutions and processes to Australia's democracy and legal system.
- Locate and collect useful data and information from primary and secondary sources.
- Sequence information about events, the lives of individuals in chronological order.
- Collaboratively generate alternative responses to an issue, use criteria to make decisions and identify the advantages and disadvantages of preferring one decision over others.
- Reflect on learning to propose personal and/or collective action in response to an issue, and predict the probable effects.
- Present ideas, viewpoints and conclusions that incorporate source materials, communication conventions and discipline-specific terms.

Assessment Tasks: Australia in the past — **Week 7**

Health and Physical Education

Focus:

- In Physical Education (P.E), students will explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. They will apply the elements of movement to compose and perform fitness activity station that develops a health-related fitness component.

Assessment Tasks:

* Physical Education Assessment - **Week 7**

The Arts

Focus: This semester, students will be exploring music and media arts.

Music: In this unit, students make and respond to music exploring the music-making of other cultures through their music journal.

Visual arts: Students explore the design process by identifying a need then designing a product that will enhance school engagement, interaction or purpose.

Assessment Task:

Music: Around the world with music—**Week 8**

Languages - Japanese

This semester in languages, students will explore the concept of personal spaces within their home environment and the target country.

Assessment Task:

* What are personal spaces? - **Week 6**

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.



Teacher Contact Details:

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