



Year 6

Term 2 Overview

Welcome back to Term 2. We hope you have had an enjoyable Easter break.

English: Engaging and responding to informative texts

Focus:

This term, students will explore a range of informative texts such as reports, procedures, biographies and media texts. They will learn how text structures and visual features like tables and diagrams help present information clearly. Using their research skills, students will plan and create their own informative texts with well organised ideas and detailed sentences..

Students will:

- read, view and comprehend different texts created to inform, influence and/or engage audiences
- identify similarities and differences in how ideas are presented and developed including through characters, settings and/or events, and how texts reflect contexts
- create written and/or multimodal texts, including literary texts, for particular purposes and audiences, developing, explaining and elaborating on relevant ideas from topics or texts
- use text structures and vary paragraphs to organise, develop and link ideas
- use and vary language features including sentence structures, topic-specific vocabulary and literary devices, and/or multimodal features
- spell using phonic, morphemic and grammatical knowledge

Assessment Tasks:

Reading and comprehension –Friday, **Week 6**
Writing and creating informative texts – **Week 7/8**

Mathematics

Focus:

Number and Algebra

- solve arithmetic problems involving all four operations with natural numbers of any size
- extend knowledge of factors and multiples to understand the properties of prime, composite and square numbers to solve problems efficiently
- use mathematical modelling to solve financial and other practical problems, choosing models, representations and calculation strategies and justify solutions
- find unknown values in numerical equations involving and combinations of arithmetic operations.

Measurement

- use timetables of daily activities to solve practical problems

Assessment Tasks:

* Number and mathematical modelling - Friday, **Week 8**
* Measurement - Friday, **Week 5**

Science: Our changing world

Focus:

In this unit students use explore the environmental conditions that affect the growth and survival of living things. They use simulations to plan and conduct fair tests and analyse the results of these tests.

Students will:

- Explain how sudden geological changes and extreme weather events can affect Earth's surface.
- Consider the effects of earthquakes and volcanoes on the Earth's surface and how communities are affected by these events.
- Gather, record and interpret data relating to weather and weather events.
- Construct representations of cyclones and evaluate community and personal decisions related to preparation for natural disasters.
- Investigate how predictions regarding the course of tropical cyclones can be improved by gathering data.

Assessment Task: Explaining changes to the surface of Earth- Friday, Week 7

HASS: Australia in the past

Focus:

In term 2, students demonstrate an understanding of how key figures, events and values shaped Australian society and its system of government and citizenship.

Students will:

- Examine the key figures, events and ideas that led to Australia's Federation and Constitution
- Recognise the contribution of individuals and groups to the development of Australian society
- Investigate the key institutions, people and processes of Australian's democratic and legal system
- Locate, collect and interpret information from primary sources

Assessment Task- Friday, Week 7

Design & Technologies– Harvesting good health

Focus:

During Semester 1, students design a service that provides an edible plant that can be used to create a healthy food product.

Students will:

- Create a service that meets identified needs or opportunities. Combine and communicate design ideas for a service, including graphical representation techniques and technical terms.
- Select and use appropriate tools, components and techniques, and record a production plan including production processes, to safely produce a service.
- Describe how Design and Technologies contribute to meeting present and future needs.
- Describe competing considerations in the design of the service taking into account sustainability.

Assessment Task- Friday, Week 9

Languages– Japanese

During Semester 1, Student will explore the concept of personal spaces within their home environment and the target country.

Students will:

- engage with language in texts about children's favourite places to spend time and create texts
- Listen to children talk about the places in which they feel comfortable
- Participate in intercultural experiences to notice, compare and reflect on language and culture

Assessment Task- Friday, Week 9

Health and Physical Education

Focus:

Physical Education:

Fitness Fun — Students perform free running skills including running, jumping, landing, balancing and safety rolls. They combine free running skills, movement concepts and strategies to complete obstacle courses.

Assessment Task– Due Friday, Week 9

Health:

Who influences me? — Students explain the influence of people and places on identities. They explore how important people in their lives and the media can influence health behaviour.

Assessment Task– Due Friday, Week 9

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.



Term 2 Key Dates

April

- **Prep Vision Screening**
Monday 20th –Tuesday 21st April
- **Anzac Day Ceremony**
Friday 24th April
- **Parent-Teacher Interviews**
Tuesday 28th –Wednesday 29th April

May

- **Labour Day Holiday**
Public holiday - school closed
Monday 4th May
- **Mother's Day Stall**
Wednesday 6th May
- **Ipswich Show Day**
Friday 15th May
Public holiday - school closed

June

- **School Photos**
Tuesday 3rd June– Wednesday 4th June
- **Senior Athletics Carnival**
Wednesday 17th – Thursday 18th June
- **End of Term 2**
Friday 26th June

Teacher Contact Details:

- 6A - Tanarra Olsen - tols53@eq.edu.au
- 6B - Niccole Fryer - nfrye6@eq.edu.au
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