



Year 6

Term 3 Overview

Term 3 is now well underway! With so many important dates this term, please regularly check Class Dojo for information. We ask that families please stay vigilant with attendance: EVERY DAY COUNTS!

English: Exploring and interpreting literary texts by the same author

Focus:

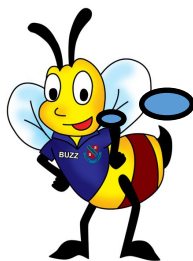
This term, students listen to, read and view novels by the same author and texts set in earlier times to identify language choices and author strategies used to influence the reader.

Students will:

- Understand how language features and language patterns can be used for emphasis
- Show how specific details can be used to support a point of view
- Create detailed texts elaborating on key ideas for a range of purposes and audiences
- Demonstrate an understanding of grammar, and make considered vocabulary choices to enhance cohesion and structure in their writing

Assessment Tasks:

- * A letter to the future - **Week 9**



Buzz Fair
11th & 12th Sept
1hr on either of those days

Teacher Contact Details:

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Term 3

Key Dates:

NAIDOC Celebrations

Thursday, 1st August

Street Science Incursion

Wednesday, 14th August

National Day of Action Against Bullying!

Friday, 16th August

P&C Disco

Friday, 16th August

Fathers Day Stall

Wednesday 28th & Thursday
29th August

Perform Education!

Book Week Incursion

Wednesday, 21st August

Book Week Parade

Friday 23rd August

Student Free Day

30th August

School closed

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Connect decimal representations to the metric system and choose appropriate units of measurement to perform a calculation
- Make connections between capacity and volume
- Solve problems involving length and area
- Construct simple prisms and pyramids
- Solve problems involving the addition and subtraction of related fractions
- Make connections between the powers of 10 and the multiplication and division of decimals
- Describe rules used in sequences involving whole numbers, fractions and decimals
- Students locate fractions and integers on a number line and calculate a simple fraction of a quantity
- Add, subtract and multiply decimals and divide decimals where the result is rational
- Recognise the properties of prime, composite, square and triangular numbers
- Connect fractions, decimals and percentages as different representations of the same number
- Calculate common percentage discounts on sale items

Assessment Tasks:

- * Calculating fractions and decimals - **Week 6**
- * Number properties and calculating percentage discounts - **Week 10**

Science: Our changing world

Focus:

In this unit students use explore how sudden geological changes and extreme weather events can affect Earth's surface. Students consider the effects of earthquakes and volcanoes on the Earth's surface and how communicate are affect by these events.

Students will:

- Explain how natural events cause rapid change to Earth's surface
- Explain how scientific knowledge helps us solve problems and inform decisions and identify historical and cultural contributions
- Collect, organise and interpret their data, identifying where improvements to their methods or research could improve the data.
- Construct multimodal texts to communicate ideas, methods and findings.

Assessment Task:

- * Natural events and change - **Week 8**

Health and Physical Education

Focus:

- In Physical Education (P.E), students will develop and perform the specialised movement skills of passing, kicking and catching in "All code" football game situations. Students propose and combining movement concepts and strategies to achieve outcomes in "All codes" football.
- In Semester 2, in Health students will explore drinks products that contribute to health and wellbeing. They focus on investigating a variety of drink options including soft drinks, energy drinks and fruit juice, and the effects they have on the body. Students examine available alternatives to various drink options.

Assessment Tasks:

- * Physical Education Assessment - **Week 9**

HASS:

Focus:

This semester, students will focus on the inquiry question: *How have key figures, events and values shaped Australian society, its system of government and citizenship?*

- Examine the key figures, events and ideas that led to Australia's Federation and constitution
- Recognise the contribution of individuals and groups to the development of Australian society since Federation
- Investigate the key institutions, people and processes of Australia's democratic and legal system
- Locate, collect and interpret information from primary sources
- Sequence information about events and the lives of individuals in chronological order
- Develop arguments
- Use criteria to make decisions and judgments
- Work in groups to generate responses to issues and challenges
- Propose action in response to issues and challenges.

Assessment Task:

* Australia in the past - **Week 10**

The Arts

Focus:

This semester, students will be exploring Dance and media arts

Dance: Students will be exploring Dance. Students will respond to, choreograph and perform dance that uses symmetry as a stimulus to communicate a theme (meaning).

Media Arts: Students explore the work of media artists and collaborate to create a stop motion animation using light and shadow to communicate mood and point of view for an audience.

Assessment Task:

Dance: Symmetry and dance- **Week 8**

Media Arts: Lights and shadow - **Week 8**

Languages - Japanese

This semester in languages, students will explore the concept of play and its universality across cultures.

Assessment Task:

* How do we play? - **Week 9**

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

