



Prep Term 1 Overview

Welcome to our newest learners!

This term is all about building confidence, making new friends and developing a love for learning through rich, engaging curriculum experiences.

English: Sharing thoughts and feelings

Focus:

This term, students will engage with a range of texts have familiar themes related to starting school, belonging, family, friendships and getting along.

Assessment Task– Due Friday, Week 10

Students will share their ideas about a familiar story with their peers.

Mathematics

Focus:

Number and Algebra

- look for and make connections between number names, numerals and quantities
- learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts
- develop a sense of sameness, difference and change when engaging in play based activities about patterns

Space

- develop a sense of sameness, difference and change when engaging in play-based activities describing position and location
- bring mathematical meaning to the use of familiar terms and language when explaining thinking about position and location

Statistics

- explore situations, sparked by curiosity, using physical and virtual materials to represent, sort, quantify and compare data
- bring mathematical meaning to the use of familiar terms and language when posing and responding to questions about data, and explaining thinking and reasoning

Assessment Tasks

- Space (monitoring task) - **Weeks 4– 5**
- Statistical investigation - **Weeks 6-10**

Sounds-Write

Focus:

During Term 1, students will learn:

- letters are symbols (spellings) that represent sounds.
- the alphabetic sounds of a. i. m. s. t. n. o. p. b. c. g. h. d. e. f. v
- begin to segment and blend learnt sounds to build words
- Use phoneme manipulation to insert and delete sounds out of words.

Term 1

Key Dates:

- **Assembly:**
Friday's 9.00am
- **NAPLAN Assessments**
Wednesday 11th to
Friday 20th March
- **Buzz Fair**
Monday 23rd March
Tuesday 24th March
- **School Cross Country**
Monday 30th March
- **Easter Bonnet Parade**
Thursday 2nd April
9:00am - School Hall



Science: Biological sciences

Focus:

In this unit students begin to build confidence in using questions and investigations to explore and explain the natural world. They use their senses and equipment, including using digital tools, and practise safe procedures while examining plant or animal specimens during nature walks.

Students will:

- group plants and animals based on external features
- identify examples of people using observation and questioning to learn about the natural world
- engage in investigations and make observations safely

Teach and monitor only

In Prep, some curriculum areas are taught and closely monitored but not formally assessed. Teachers track progress through observations and classroom learning to support strong early foundations.

Media Arts- What can you hear?

Focus:

During Semester 1, students explore the impact of sound as a representation of settings and characters in a community.

Students will:

- Communicate about media artworks they make and view, and where and why media artworks are made.
- Make and share media artworks using story principles, composition, sound and technologies

Assessment Task- Due Friday, Week 9- Term 2

The Arts-Dance

Focus:

In Term 1, students will participate in weekly dance program delivered by Footsteps dance company. Students will learn different forms of dance each week, including those from other cultures.

Students will:

- participate in a fun, engaging introduction to dance
- develop basic locomotor and non-locomotor skills (jumping, marching, galloping, turning)
- Develop body and spatial awareness
- Explore safe movement in personal and general space
- Follow the Footsteps instructor to participate in short movement sequences

Class performance - Due Friday, Wk 10

Health and Physical Education

Physical Education:

Let's get moving -Students develop the fundamental movement skills of running, hopping, jumping and galloping through active participation in activities, games and movement challenges.

Assessment Task– Due Friday, Week 9

Health

I can do it! -Students develop the fundamental movement skills of running, hopping, jumping and galloping through active participation in activities, games and movement challenges.

Assessment Task– Due Friday, Week 8– Term 2

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Important Information



- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

- Prep A - Jodi-Lea Woodford - jwood660@eq.edu.au
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