



Year Prep Term 1 Overview

Welcome to our newest learners!

This term is all about building confidence, making new friends and developing a love for learning through rich, engaging curriculum experiences.

English: Sharing thoughts and feelings.

Focus:

This term, students will engage with a range of texts that involve familiar themes related to starting school, belonging, family, friendships and getting along.

Students will:

- Use listen to text, interact with others and create short spoken texts, including retelling stories.
- Share thoughts and preferences, retell events and report information or key ideas to an audience.
- Listen for and identify rhymes, letter patterns and sounds (phonemes) in words.
- Orally blend and segment phonemes in single-syllable words.

Assessment Tasks:

- * Talking about stories - **Week 10**

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Look for and make connections between number names, numerals and quantities.
- Learn to recognise repetition in pattern sequences and build repeating patterns in a range of contexts.
- Learn mathematic language relating to familiar terms when thinking about position and location.
- Explore situations using physical and virtual materials to represent, sort, quantify and compare data.
- Pose and respond to questions about data, and explaining thinking and reasoning.

Assessment Tasks:

- * Describing position and location - **Week 5**
- * Connecting and Sequencing numbers and exploring repeating patterns- **Week 8**



Buzz Fair
Week 9

Term 1

Key Dates:

- **Assembly:**
Friday's 9.00am
- **Classroom Information session**
Tuesday 11th February
3:00-4:00pm
- **Clean up Australia Day**
Friday 28th February
- **Harmony Day- Free Dress Day**
Friday 21st March
- **School Cross Country**
Wednesday 26th March
- **Easter Bonnet Parade**
Thursday 3rd April
9:00am - School Hall



Sounds-Write

Focus:

During Term 1, students will:

- Understand that letters are symbols (spellings) that represent sounds.
- Learn the alphabetic sounds of a, i, m, s, t, n, o, p, b, c, g, h, d, e, f, v
- Begin to blend and segment learnt sounds to build words.
- Use phoneme manipulation to insert and delete sounds out of words.

Assessment Task:

- * Progress check- Week 8-9

Science: Our living world

Focus:

In this unit students use their senses to observe the needs of living things, both animals and plants.

Students will:

- Describe the properties and behaviours of familiar objects.
- Suggest how the environment affect them and other living things.
- Share and reflect on observations.
- Ask and respond to questions about familiar objects.

Assessment Task:

- * Exploring our living world - Week 9

Health and Physical Education

Focus:

- In Physical Education (P.E), students develop the fundamental movement skills of running, hopping, jumping and galloping through active participation in activities, games and movement challenges.
- In Health, students will identify different settings where they can play safely and identify and describe the different emotions people experience.

Assessment Tasks:

- * Health Assessment - Week 8
- * Physical Education Assessment - Week 7

Music

Focus:

This semester, students explore rhymes and songs as stimulus for music making and responding

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

Assessment Task:

- * Music - Week 7

Visual Arts

Focus:

This semester, students create new stories in artworks by collaging characters, objects and landscapes from different artworks.

Students will:

- Make artworks in different forms to express ideas, observations and imagination, using different techniques and processes.
- Describe artworks made and viewed, and where and why artworks are made and presented.

Assessment Task:

* New Stories - **Week 9**

Homework Expectations

Homework will consist of the following:

Sounds booklet : The sound sheet is a revision of sounds we have already covered in class. The sheet can be divided into smaller parts so that it is completed over the week and not in a single day.

Maths booklet : Number sheet -Number Matching (match the numeral, number name and quantity).

Home readers : You will find the home reading books in the bag.

Important Information



- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

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