



# Year Prep Term 3 Overview

Welcome back to Term 3.

We ask that families please be vigilant with attendance. Every day missed is

## English: Interacting with others

### Focus:

This term, students listen to, view, read and interpret a range of multimodal texts, including poetry and rhymes, to develop an understanding of sound and letter knowledge and a range of language features.

Students will:

- Identify and describe likes and dislikes about familiar texts, characters and events
- Identify and use rhyme, and orally blends and segments sounds and words
- Listen for rhyme, letter patterns and sounds in words
- Write showing evidence of letter and sound knowledge, and beginning writing behaviours
- Communicate clearly in informal group and whole class settings

### Assessment Tasks:

- \* Create and recite a rhyme - **Week 8**

## Mathematics

### Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Answer simple questions to collect information and make simple inferences
- Connect events and the days of the week
- Explain the order and duration of events

### Assessment Tasks:

- \* Answering questions - **Week 9**
- \* Explaining duration and event sequences - **Week 7**



## Buzz Fair

9th & 10th Sept  
1hr on either of those days

## Term 3

### Key Dates:

Author visit- Dr Cameron Stelzer  
Wednesday, 24th July

Pyjama Foundation- Free Dress Day  
Friday, 26th July

NAIDOC Celebrations  
Thursday, 1st August

Street Science Incursion  
Wednesday, 14th August

National Day of Action Against Bullying!  
Friday, 16th August

P&C Disco  
Friday, 16th August

Fathers Day Stall  
Wednesday 28th & Thursday 29th August

Perform Education!  
Book Week Incursion  
Wednesday, 21st August

Book Week Parade  
Friday 23rd August

Student Free Day  
30th August  
**School closed**

# Science: Weather Watch

## Focus:

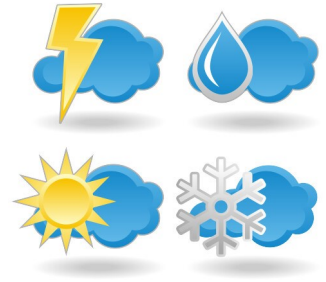
In this unit students use their senses to explore and observe the weather in the local environment and learn that we can record our observations using symbols.

Students will:

- Suggest how the environment affects them and other living things
- Share and reflect on observations

## Assessment Task:

\* Examining the weather - **Week 5**



# HASS: My Family History

## Focus:

Over Semester 2, students will conduct an inquiry to answer the following inquiry question: *What are places like and what makes them special?*

Students will:

- Recognise why some places are special to people
- Describe the features of familiar places and recognise that places can be represented on maps and models
- Respond to questions about their own past and places they belong to
- Observe the familiar features of places and represent these features and their location on pictorial maps and models
- Reflect on their learning to suggest ways they can care for a familiar place
- Share and compare observations about familiar places

## Assessment Task:

\* My special places - **Term 4**

# Health and Physical Education

## Focus:

- In Physical Education (P.E), students will demonstrate personal and social skills to include others and describe their feelings after participating in a range of active games.
- Over Semester 2, in Health, students will identify and describe different emotions people experience. They explore and practice ways to interact with others in a variety of settings.

## Assessment Tasks:

- \* Health Assessment - **Week 9**
- \* Physical Education Assessment - **Week 9**



# The Arts

## Focus:

This semester, students will be exploring Music

Students explore rhymes and songs as stimulus for music making and responding

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

## Assessment Task:

\* Music - Week 9

# Technologies

## Focus:

This semester, students will be exploring Digital Technologies

Students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas

Students will:

- Identify how common digital systems (hardware and software) are used to meet specific purposes
- Use digital systems to represent simple patterns in data in different ways

## Assessment Task:

\* Handy Helpers - Week 9

# Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.



# Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

## Teacher Contact Details:

- Prep A- Sophie Sugars- [sxsug0@eq.edu.au](mailto:sxsug0@eq.edu.au)
- Prep B - Dannielle McFarlane- [dmcfa9@eq.edu.au](mailto:dmcfa9@eq.edu.au)
- Prep C - Nick Ogden- [njogd0@eq.edu.au](mailto:njogd0@eq.edu.au)