



Year Prep Term 4 Overview

Welcome to Term 4!

We're thrilled to embark on the final stretch of the year, where we'll celebrate the outstanding achievements and remarkable growth of our students.

English: Responding to Text

Focus:

This term, students have multiple opportunities to read, examine and respond to literature and explore text structure and organisation.

Students will:

- Use predicting and questioning strategies to make meaning from texts and understand that their own texts can reflect their own experiences
- Recall one or two events from texts with familiar audiences
- Understand that there are different types of texts and that these can have similar characteristics
- Identify connections between texts and their personal experience
- Read short, decodable and predictable texts with familiar vocabulary and supportive images
- Recognise the letters of the English alphabet in upper and lower case and know the most common sounds represented by most letters
- Read high frequency words and blend sounds orally to read consonant-vowel consonant words
- When writing, use familiar words and phrases and images to convey ideas, including show evidence of experimentation with capital letters and full stops

Assessment Tasks:

- * Responding to and creating an imaginative story- **Week 8**
- * Reading comprehension- **Week 7**

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Make connections between number names, numerals and quantities up to 10
- Count to and from 20 and order small collections
- Compare objects using mass, length and capacity

Assessment Tasks:

- * Comparing objects- **Week 6**
- * Identifying numerals - **Week 6**



Buzz Fair

25th & 26th Nov
1hr on either of those days

Term 4

Key Dates:

- **Assembly:**
Monday's 1:25pm
- **Kings Birthday**
Monday 7th October
School closed
- **Parent/Teacher Meetings**
Tuesday 8th October
Wednesday 9th October
- **Swimming Lessons**
Wednesday's
6th, 13th, 20th, 27th November
4th December
- **P&C Fete**
Saturday 19th October
9:30-3:30pm
- **WW2 Military Vehicle visit**
Wednesday 13th November
- **Moving up Day (classrooms visits)**
Monday 2nd December

Science: Move it, move it

Focus:

In this unit students use their senses observe and explore the properties and movement of objects. They recognise that science involves exploring and observing using the senses.

Students will:

- Describe the properties and behaviours of familiar objects
- Share and reflect on observations
- Ask and respond to questions about familiar objects

Assessment Task:

- * Examining the weather - **Week 5**

HASS: My Special places

Focus:

Over Semester 2, students will conduct an inquiry to answer the following inquiry question: *What are places like and what makes them special?*

Students will:

- Recognise why some places are special to people
- Describe the features of familiar places and recognise that places can be represented on maps and models
- Respond to questions about their own past and places they belong to
- Observe the familiar features of places and represent these features and their location on pictorial maps and models
- Reflect on their learning to suggest ways they can care for a familiar place
- Share and compare observations about familiar places

Assessment Task:

- * My special places - **Week 5**

Health and Physical Education

Focus:

- In Physical Education (P.E), students will perform fundamental movement skills to music. They will explore the elements of movement and describe how their body responds to movement in a performance combining the elements of movements.
- Over Semester 2, in Health, students will identify and describe different emotions people experience. They explore and practice ways to interact with others in a variety of settings.

Assessment Tasks:

- * Health Assessment - **Week 7**
- * Physical Education Assessment - **Week 7**



The Arts

Focus:

This semester, students will be exploring Music

Students explore rhymes and songs as stimulus for music making and responding

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

Assessment Task:

* Music - **Week 7**

Technologies

Focus:

This semester, students will be exploring Digital Technologies

Students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas

Students will:

- Identify how common digital systems (hardware and software) are used to meet specific purposes
- Use digital systems to represent simple patterns in data in different ways

Assessment Task:

* Handy Helpers - **Week 7**

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.



Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

Teacher Contact Details:

- Prep A- Sophie Sugars- sxsug0@eq.edu.au
- Prep B - Dannielle McFarlane- dmcfa9@eq.edu.au
- Prep C - Nick Ogden- njogd0@eq.edu.au