Great Results Guarantee

Under the agreement for 2015
Brassall State School will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

**This funding will be used to**

- Increase the percentage of students meeting the ‘National Minimum Standard’ in Reading in Year 3 to 91%.
- Increase students ’Mean Scale’ score in Reading in Year 3 to 375.
- Increase the percentage of students in the ‘Upper Two Bands’ in Reading in Year 3 to 26%.
- Increase the percentage of ‘C and above’ achievement levels in Mathematics to 70% in Years 1, 2 and 3 (reflected in Semester 2).
- Develop a rich culture of observation and feedback through the continual coaching of staff in research based pedagogical practices in the teaching of Reading, Writing and Numeracy.
- Develop individual support plans for students who do not reach ‘National Minimum Standards’ for NAPLAN Reading and Numeracy in 2015.

**Our strategy will be to**

- Review student performance data every 5 weeks.
- Research based evidence:
  - ‘Explicit Instruction’ - Prof. Anita Archer.
  - Language for Learning (L4L) – Indigenous Schooling Support Unit (Language Perspectives Team, Education Queensland).
  - Representation Oral Language Engagement in Mathematics (RoleM) – Australian Catholic University.
  - Oral Language Development, specifically ‘Chatterbox’ and ‘Phonological Awareness for Literacy’ programs.

**Our school will improve student outcomes by**

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tr>
<td>Support the development of Coaching, Observations and Feedback processes by appointing school based Pedagogy Coach and Literacy Coach.</td>
<td>$120,330</td>
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<td>Build teacher capability through Professional Development programs focused on the teaching of Literacy and Numeracy.</td>
<td>$22,000</td>
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<td>Engage additional teacher aides to support Oral Language development in Years 1 and 2 and Numeracy in Years 1, 2 and 3.</td>
<td>$56,500</td>
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<td>Increase current Support Teacher Literacy and Numeracy (STLaN) staffing entitlement to support intervention programming, data analysis and student academic improvement programming.</td>
<td>$42,000</td>
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<tr>
<td>Increase current Speech Language Pathologist staffing entitlement to focus on Oral Language development and intervention programming for students specifically in Prep and Year 1.</td>
<td>$41,000</td>
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Mr Greg Brand  
Principal  
Brassall State School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment