

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2017
Brassall State School received

\$435,908

Our full 2017 agreement can be found on our school's website under [Support and Resources](#).

Our school initiatives are showing substantial progress towards our targets

During 2017, we focused on maximising the benefits of this funding for our students. After reviewing our 2017 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

2017 Target	2017 % Students	Progress towards target
Increase the percentage of Prep students reaching PM Benchmark <u>Reading Level 5</u> by conclusion of the 2017 school year.	61%	Achieved (up from 54%)
Increase the percentage of students reaching the 'National Minimum Standard' in Year 3 NAPLAN Reading to 92%.	92%	Achieved
Increase the percentage of students reaching the 'Upper Two Bands' in Year 3 NAPLAN: Reading to 32%.	39%	Exceeded
Have 100% of Year 3 Aboriginal and Torres Strait Islander students reaching the 'National Minimum Standard' in NAPLAN Reading.	100%	Achieved
Increase the percentage of students reaching the 'National Minimum Standard' in Year 5 NAPLAN Reading to 90%.	88.1%	Substantial progress
Increase the percentage of students reaching the 'Upper Two Bands' in Year 5 NAPLAN Reading to 25%.	22.9%	Substantial progress

Initiatives implemented included:

- Establishing Professional Learning Communities of teachers, specialist staff and school leaders who use a Case Management and Collaborative Data Inquiry to enhance teaching practices and student outcomes with a focus on Reading.
- Employing additional Speech Language Therapists to implement early intervention and speech programs to increase the vocabulary of students primarily in Prep and Year 1.
- Employing additional Teacher Aide time to support reading intervention programs in Years 2, 3, 4 and 5 in readiness for NAPLAN and speech language intervention programs for students in Prep and Year 1.
- Focusing professional learning for teaching staff on Reading, Australian Curriculum: English and Age Appropriate Pedagogies.