

Investing for Success



Under this agreement for 2020

Brassall State School will receive **\$480 201**

This funding will be used to:

- Build the capability of teachers to deliver engaging, high impact teaching and learning experiences that accelerate student learning (analyse data, differentiate teaching and learning, and monitor progress).
- Increase the percentage of **Prep students** reaching PM Benchmark Reading Level 7 to 65%.
- **Year 3 NAPLAN**: Increase the percentage of students at or above the 'National Minimum Standard' in Reading to 95%.
- **Year 3 NAPLAN**: Increase the percentage of students reaching the 'Upper Two Bands' in Reading to 35%.
- **Year 3 NAPLAN**: 100% of **Aboriginal and Torres Strait Islander students** at or above the 'National Minimum Standard' in Reading.
- **Year 5 NAPLAN**: Increase the percentage of students at or above the 'National Minimum Standard' in Reading to 90%.
- **Year 5 NAPLAN**: Increase the percentage of students at or above the 'Upper Two Bands' in Reading to 25%.
- **Writing moderation**: 75% of all students at or above a C Standard as per marking guide.

Our initiatives include:

- Develop a high performance culture using the Brassall SS Differentiated Capability Model.
- Establish a Professional Learning Community to promote high quality teaching and learning, which empowers students to engage in deep learning and achieve growth each year.
- Implement high impact teaching strategies that have the greatest impact on student outcomes.
- Engaging every student in differentiated teaching and learning to experience academic success.
- Implement early intervention and speech programs to improve oral language of students in Prep to Year 2.
- Implement reading intervention programs across Prep – Year 6.
- Focus professional learning on teaching of Reading (Cameron) and Writing (Cameron & Dempsey).

Our school will improve student outcomes by:

Employing a Deputy Principal (0.5) to build capability of teachers.	\$ 75 000
Employing an Engagement and Wellbeing Teacher to build resilience and stamina of vulnerable students.	\$ 100 000
Employing a Speech Language Therapist.	\$ 63 000
Releasing teachers to implement Early Start.	\$ 11 650
Releasing teachers to plan collaboratively for literacy in a purposefully connected curriculum.	\$ 55 555
Purchasing on-line assessments to track student achievement.	\$ 2 000
Purchasing resources and accessing PD to support literacy development.	\$ 5 000
Employing additional Teacher Aides to support speech and literacy intervention.	\$ 167 996

Bruce Robertson
Principal
Brassall State School

Tony Cook
Director-General
Department of Education



**Queensland
Government**

