

Investing for Success

Under this agreement for 2022
Brassall State School will receive



\$461 339*

This funding will be used to

- Build the capability of staff to deliver engaging, high impact and differentiated teaching and learning experiences that improve students' achievement.
- Implement the Early Years Clinic (P/1) to improve access, participation and achievement for all students.
- Increase the proportion of students achieving C or above in Semester One in English across P-6:

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
85%	85%	85%	75%	80%	85%	90%

- Increase the proportion of students achieving C or above from Semester One to Semester Two.
- Increase the proportion of **Aboriginal and Torres Strait Islander** students achieving C or above in English to 80%.
- Reduce the number of students receiving multiple school disciplinary absences.
- **Year 3 NAPLAN:** Increase the proportion of students at or above the 'National Minimum Standard' in Reading to 95%.
- **Year 3 NAPLAN (Aboriginal and Torres Strait Islander students):** Increase the proportion of students at or above the 'National Minimum Standard' in Reading to 95%.

Our initiatives include

- Build collective efficacy and intentionally work collaboratively to improve student achievement.
- Implement high impact teaching strategies that have the greatest impact on student learning.
- Engage every student in differentiated teaching and learning to experience academic success.
- Implement trauma informed practices to improve engagement and address complex needs of vulnerable students.
- Implement early intervention and speech programs to improve oral language and literacy development of students in Prep and Year 1 (Early Years Clinic).
- Implement literacy intervention programs across Prep – Year 6 (Reading House Project).
- Focus professional learning on teaching of Reading and Writing, aligned to the school's improvement agenda.



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Our school will improve student outcomes by

Appointing an Engagement and Wellbeing Teacher to address the complex needs of vulnerable students and build capability of staff to engage students in learning	\$ 80 000
Appointing a HOD-C (0.5) to enhance teaching and learning and develop a deep understanding of the Australian Curriculum	\$ 60 000
Employing a Speech Language Pathologist (0.5) - 5 days/fortnight	\$ 45 000
Employing additional Teacher Aide to support the complex needs of vulnerable students	\$ 45 000
Releasing teachers to implement Early Start	\$ 15 000
Releasing teachers to plan collaboratively	\$ 30 000
Purchasing on-line assessments to track student achievement	\$ 3 000
Purchasing on-line resources to support literacy and numeracy development	\$ 17 000
Employing additional Teachers and Teacher Aides to support literacy intervention	\$ 166 339



Bruce Robertson
Principal
Brassall State School



Michael De'Ath
Director-General
Department of Education



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