



Year Prep Term 1 Overview

Welcome to Prep at Brassall.

This year is about preparing our students to acquire the skills and knowledge they will need to be life long learners. We are looking forward to seeing them grow in all areas of their learning and development.

English: Enjoying our new world

Focus:

This term, students will have multiple opportunities to read, examine and respond to literature and explore text structure.

Students will:

- Recall one or two events from texts with familiar topics
- Identify connections between texts and their personal experience.
- Identify and describe likes and dislikes about familiar texts, objects, characters and events.
- Use images to convey ideas and communicate with their peers.

Monitoring Task:

* Responding to a familiar story - **Week 9**

Mathematics

Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Recognise, recall and sequence the days of the week and events.
- Use appropriate language to describe location
- Interpret simple instructions using everyday language of location and direction

Assessment Tasks:

* Using language of location - **Week 8**



Buzz Fair

Monday 25th March

Term 1

Key Dates:

- **Assembly:**
Monday's 1:50pm
- **Harmony Day**
Thursday 21st March
- **School Cross Country**
Wednesday 27th March
- **Prep - Year 2
Easter Bonnet Parade**
Thursday 28th March
- **End of Term 1**
Thursday 28th March

Science: Our living world

Focus:

In this unit students use their senses to observe the needs of living things, both animals and plants. They begin to understand that observing is an important part of science and that scientists discuss and record their observations.

Students will:

- Learn that the survival of all living things is reliant on basic needs being met.
- Analyse different types of environments and how each provides for the needs of living things.
- Share ideas about how they can support and protect living things in the school grounds.

Assessment Task:

- * Exploring our living world - Week 9



HASS: My family history

Focus:

In Semester 1, students will conduct an inquiry to answer the following inquiry question: *What is my history and how do I know?*

Students will:

- Explore the nature and structure of families
- Identify their own personal history, particularly their own family backgrounds and relationships.
- Examine diversity within their family and others.
- Investigate familiar ways family and friends commemorate past events that are important to them.
- Recognise how stories of families and the past can be communicated through sources that represent past events.
- Present stories about personal and family events in the past that are commemorated.

Assessment Task:

- * Completed in Term 2



Health and Physical Education

Focus:

- In Physical Education (P.E), students will develop the fundamental movement skills of running, jumping, hopping and galloping. They will explore how to move and play safely during physical activity. Students apply fundamental movement skills and solve movement challenges.
- In Health, students will explore information about what makes them unique, identifying their strengths and achievements. Students will identify safe settings where they can move and play safely and identify actions that keep them safe in different settings. Students identify different emotions people experience in different situations.

Assessment Task:

- * Health Assessment - Term 2
- * Physical Education Assessment - Week 7



Digital Technologies

Focus:

In Semester 1, students will learn and apply Digital Technologies and skills through guided play and tasks integrated into other subject areas.

Students will:

- Recognise and explore how digital and information systems are used for particular purposes in daily life.
- Collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning.
- Describe and represent a sequence of steps and decisions (algorithms) to solve simple problems in non-digital contexts.
- Develop foundational skills in systems and computational thinking, applying strategies such as exploring patterns, developing logical steps, and hiding unnecessary information when solving simple problems

Assessment Task:

* Term 2

The Arts

Focus:

In Semester 1, students will be exploring Music

Students explore rhymes and songs as stimulus for music making and responding

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

Assessment Task:

* Term 2

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability.

Please see your child's teacher for further details.

Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit



Teacher Contact Details:

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