



Year 4

Term 1 Overview

Welcome back to Year 4 at Brassall State School!

We look forward to working with our families, carers and students throughout the coming year. Year 4 students have been very busy learning new routines, expectations and engaging with new friends and activities in the classroom.

English: Examining persuasion in advertisements and product packaging

Focus:

Students recognise and analyse characteristic ideas and persuasive techniques including language features and devices, audio effects and visual composition in advertisements and their impact on the target audience.

They use appropriate metalanguage to describe the effects of persuasive techniques used on a breakfast cereal package and report these to peers.

Students will:

- Understand that texts have different text structures depending on purpose and context
- Explain how language features, images and vocabulary are used to engage the interest of audiences
- Describe literal and implied meaning connecting ideas in different texts
- Express preferences for particular types of texts, and respond to others' viewpoints

Assessment Tasks

Week 9 — To identify and interpret the persuasive language features and visual elements of a products packaging.

Mathematics

Focus:

This term students recall multiplication and division facts, identify unknown quantities and solve problems using appropriate strategies for multiplication and division. They will identify dependent and independent events and explain the chance of everyday events occurring. They also investigate symmetry and angles.

Students will:

- Choose appropriate strategies for calculations involving multiplication and division
- Identify and explain strategies for finding unknown quantities in number sentences
- Recall multiplication facts to 10 x 10 and related division facts
- Identify dependent and independent events
- Create symmetrical shapes and patterns
- Classify angles in relation to a right angle

Assessment Tasks:

- * Recalling and using multiplication and division facts -Week 6
- * Symmetry — Week 9

Key Dates:

Assembly:

Monday's 2:15pm

Wild rangers incursion

Wednesday, 6th March

Harmony Day

Thursday 21st March

Interschool Sport Starts

Friday 22nd March

School Cross Country

Wednesday 27th March

End of Term 1

Thursday 28th March

Buzz Fair

Tuesday 26th March



Science: Ready, set, grow!

Focus:

Students investigate life cycles and sequence key stages in the life cycles of plants and animals. They examine relationships between living things and their dependence on each other and on the environment. By considering human and natural changes to the habitats, students will predict the effect of these changes on living things, including the impact on life cycles and the survival of the species. They identify when science is used to understand the effect of their own and others' actions.

Students will:

- Describe relationships that assist the survival of living things and sequence key stages in the life cycle of a plant or animal.
- Identify when science is used to understand the effect of their actions.
- Use formal and informal ways to communicate their findings.

Assessment Task:

* Ready, set, grow! - **Week 9**

HASS: Using places sustainably

Focus:

Over Semester 1, students will conduct an inquiry to answer the following inquiry question: *What were the short and long term effects of European settlement?*

Students will:

- explore the concept of 'place' with a focus on Africa and South America
- describe the relative location of places at a national scale
- identify how places are characterised by their environments
- describe the characteristics of places, including the types of natural vegetation and native animals
- examine the interconnections between people and environment and the importance of environments to animals and people
- identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places
- investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste
- recognise the knowledge and practices of Aboriginal and Torres Strait Islander peoples in regards to places and environments

Assessment Tasks:

* Using places sustainably - **Week 9 (Part A)**

Health and Physical Education

Focus:

In Physical Education (P.E), students practise and refine fundamental movement skills to perform long-rope partner and individual skipping sequences

In health, students identify strategies to keep healthy and improve fitness. They explore the *Australian guide to healthy eating* and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices. They create meal plans that reflect health messages.

Assessment Tasks:

- * Health Assessment - **Week 9**
- * Physical Education Assessment - **Week 9**

Technologies

Focus:

This Semester, students will be exploring Digital Technologies

In this unit, students will explore and use a range of digital systems including peripheral devices and create a digital solution (an interactive guessing game) using a visual programming language.

Students will:

- Describe how a range of digital systems (hardware and software) and their peripheral devices can be used for different purposes.
- Define simple problems.
- Design and implement digital solutions using algorithms that involve decision-making and user input.
- Explain how the solutions meet their purposes.

Assessment Task:

* What digital systems do you use? - Term 2 Week 6

The Arts

Focus:

This semester, students will be exploring Music

Students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

Students will:

- Communicate about the music they listen to, make and perform and where and why people make music
- Improvise, compose, arrange and perform music
- Demonstrate aural skills by staying in tune and keeping in time when they sing and play

Assessment Task:

* Songs of Australia- Week 9

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.



Teacher Contact Details:

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