



Year 5

Term 1 Overview

Welcome to year 5 2024, we have had an excellent start to the year already it has been fantastic to see everyone back at school starting strong! Every minute counts, our mornings are packed full, please be vigilant with attendance. Everyone has been working hard to learn the new expectations, routines of year 5. Please read below to see a detailed overview of our term to come.

English: Examining and creating fantasy texts

Focus:

Students listen to, read and interpret a novel from the fantasy genre showing understanding of character development in relation to plot and setting. They analyse the development of a main character through a written response. They create the first chapter of a fantasy novel, depicting contrasting fantasy characters in relation to setting and plot.

Students will:

- Use language features to show how ideas can be extended.
- Demonstrate understanding of grammar using a variety of sentence types.
- Create an imaginative text for purpose and audience. (structure)
- Edit work for cohesive structure and meaning.

Assessment Tasks

Week 8 — To create an imaginative short story, creating a 'good' and 'evil' character, creating a setting.

Mathematics

Focus:

Students investigate time concepts and the measurement of time, read and represent 24-hour time, measure dimensions, estimate and measure the perimeters of rectangles, investigate metric units of area measurement, estimate and calculate area of rectangles. They order chance events, apply probability to games of chance, make predictions in chance experiments. They will also read and represent 24hr time and convert between 12 and 24hr time.

Students will:

- Interpret different data sets.
- List outcomes of chance experiments with equally likely outcomes and assign probabilities between 0 and 1.
- Pose questions to gather data, and construct data displays appropriate for the data.

Assessment Tasks:

- Calculating time and identifying factors and multiples - Week 6 and 8
- Describing chance and probability - Week 9

Key Dates:

Assembly:

Monday's 2:15pm

Harmony Day

Thursday 21st March

Interschool Sport Starts

Friday 22nd March

School Cross Country

Wednesday 27th March

End of Term 1

Thursday 28th March

Buzz Fair

Tuesday 26th March



Science: Survival in the environment

Focus:

Students analyse the structural features and behavioural adaptations that assist living things to survive in their environment. They understand that science involves using evidence and comparing data to develop explanations. Students investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments, and use this knowledge to design creatures with adaptations that are suitable for survival in prescribed environments.

Students will:

- Analyse how the form of living things enables them to function in their environments
- Describe ways to improve the fairness of their investigations, and communicate their ideas and findings using multimodal texts

Assessment Task:

- * Survival in the environment! - **Week 8**

HASS: Participating in Australian communities

Focus:

In Term 2, students will conduct an inquiry to answer the following inquiry question: *How have people enacted their values and perceptions about their community, other people and places, past and present?*

Students will:

- Identify the importance of values and processes to Australia's democracy and describe the roles of different people in Australia's legal system.
- Describe different views on how to respond to an issue or challenge.
- Work with others to generate alternative responses to an issue or challenge and reflect on their learning to independently propose action, describing the possible effects of their proposed action.

Assessment Tasks:

- * Participating in Australian communities - **Term 2, Week 8**

Health and Physical Education

Focus:

In Physical Education (P.E), develop specialised football skills and create and perform a sequence of these skills to music.

In Health, students recognise that emotions and behaviours influence how people interact. They understand that relationships are established and maintained by applying skills. Students identify practices that keep themselves and others safe and well.

Assessment Tasks:

- * Health Assessment - **Term 2 Week 9**
- * Physical Education Assessment - **Week 9**

The Arts — Music

Focus:

This semester, students make and respond to music exploring pieces of music that tell a story, and music that appears in film.

Students will:

- Explain how elements of music are used to communicate meaning in the music they listen to, compose and perform
- Describe how their music making is influenced by music and performances from different cultures, times and places
- Use rhythm, pitch and form symbols and terminology to compose and perform music
- Sing and play music in different styles, demonstrating aural, technical and expressive skills by signing and playing instruments with accurate pitch, rhythm and expression in performances for audiences

Assessment Task:

- * Going to the movies: Collection of work - **Week 9**

The Arts — Media arts

Focus:

Students explore light and shadow in media art forms to create representations and meaning for an audience.

Students will:

- Explain how points of view, ideas and stories are shaped and portrayed in media artworks they make, share and view
- Explain the purposes and audiences for media artworks made in different cultures, times and places
- Work collaboratively using technologies to make media artworks for specific audiences and purposes using story principles to shape points of view and genre conventions, movement and lighting

Assessment Task:

- * Light and shadow - **Term 2 Week 9**

Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Important Information

- Please remember to ALWAYS bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.



Teacher Contact Details:

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