



# Year 5

## Term 2 Overview

Welcome back to Term 2. We hope you have had an enjoyable Easter break. We have a very busy term ahead and look forward to your continued support.

### English: Appreciating poetry

#### Focus:

In this unit, students listen to, read and view a range of poetry, including, anthems, odes and other lyric poems from different contexts. They will interpret and evaluate poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects.

Students will:

- Explain how text structures assist in understanding the text.
- Understand how language features, mages and vocabulary influence interpretations of characters, settings and events.
- Analyse and explain literal and implied information from a variety of texts.
- Describe how events, characters and settings in texts are depicted and explain their own responses to them.
- Make presentations which include multimodal elements for defined purposes.
- When writing, demonstrate understanding of grammar using a variety of sentence types.
- Select specific vocabulary and use accurate spelling and punctuation .
- Edit their work for cohesive structure and meaning

### Mathematics

#### Focus:

This term, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Connect three-dimensional objects with their two dimensional representations.
- Describe transformations of two-dimensional shapes and identify line and rotational symmetry.
- Measure and construct different angles.
- Use a grid reference system to locate landmarks.

#### Assessment Tasks:

- \* Multiplication, division and fractions - **Week 5**
- \* Applying shape, angle and transformation concepts - **Week 7/8**



## Term 2

### Key Dates:

- School Cross Country  
Wednesday 17th April
- Parent/Teacher Interviews  
Tuesday 23rd April  
Wednesday 24th April
- ANZAC Day Ceremony  
Tuesday 24th April- 9am
  - ANZAC Day  
Wednesday 25th April  
*Public holiday - school closed*
  - Labour Day  
Monday 6th May  
*Public holiday - school closed*
  - Ipswich Show Day  
Friday 17th May  
*Public holiday - school closed*
  - School Photos  
Tuesday 28th May  
Wednesday 29th May
- Senior Athletics Carnival  
Wednesday 5th June

# Science: Our place in the solar system



## Focus:

In this unit students use describe the key features of our solar system including planets and stars. They discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of a people.

Students will:

- Describe the key features of our solar system.
- Discuss how scientific developments have affected people's lives, help us solve problems and how science knowledge develops from many people's contributions.
- Describe ways to improve the fairness of their investigations, and communicate their ideas and findings using multimodal texts.

## Assessment Task:

- \* Exploration of the solar system - **Week 5-7**

# HASS: Participating in Australian communities

## Focus:

In Term 2, students will conduct an inquiry to answer the following inquiry question: *How have people enacted their values and perceptions about their community, other people and places, past and present?*

Students will:

- Identify the importance of values and processes to Australia's democracy and describe the roles of different people in Australia's legal system.
- Describe different views on how to respond to an issue or challenge.
- Work with others to generate alternative responses to an issue or challenge and reflect on their learning to independently propose action, describing the possible effects of their proposed action.

## Assessment Tasks:

- \* Participating in Australian communities - **Week 6**

# Health and Physical Education

## Focus:

- In Physical Education (P.E), students will perform the specialised movement skills of throwing and catching in the context of Tchoukball. They propose and combine Tchoukball movement concepts and strategies in game situations to achieve movement outcomes and solve movement challenges. Students apply social and personal skills to demonstrate fair play and work collaboratively in activities and games.
- In Health, students will recognise that emotions and behaviours influence how people interact. They understand that relationships are established and maintained by applying skills. Students will identify practices that keep themselves and others safe and well.

## Assessment Tasks:

- \* Health Assessment - **Week 7**
- \* Physical Education Assessment - **Week 7**

# The Arts

## Focus:

This semester, students will be exploring Music and media arts

**Music:** Students make and respond to music, exploring pieces of music that tell a story, and music that appears in film.

**Media Arts:** Students explore the work of media artists and collaborate to create a stop motion animation using light and shadow to communicate mood and point of view for an audience.

## Assessment Task:

**Music:** Going to the movies- **Week 7**

**Media Arts:** Lights and shadow - **Week 8**

# Languages - Japanese

This semester in languages, students will explore the concept of names and the meanings they hold in Japan.

## Assessment Task:

\* What's in a name? - **Week 6**

# Homework Expectations

Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

# Important Information



- Please remember to **ALWAYS** bring a HAT to school. Please ensure that students have their hats labelled and at school everyday for sun safety.
- Remember to bring your water bottle every day; hydration is key!
- We love to have healthy bodies and minds at Brassall and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning fruit break.

## Teacher Contact Details:

- 5A - Grace Tremellen - [gatre0@eq.edu.au](mailto:gatre0@eq.edu.au)
- 5B - Michelle Daylight - [mdayl4@eq.edu.au](mailto:mdayl4@eq.edu.au)
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